

## 2001 Annual Statistical Report

## Primary and Secondary Education



Division of Policy and Planning Services Department of Education

November 2001

## COMPLEMENTARY NOTE

It is my delight to forward to you the 2001 statistical summary report of all Primary and Secondary schools currently operation in the country. Thank you all who have helped to make big improvement on this report.

The Division of Policy and Planning Services (PPS) has an annual task of producing a Statistical Report booklet focusing on primary and secondary Education in the country. This report contains a fraction of statistical data's full report for users, in particular, planners of non-government agencies, other government departments and especially students who use this report.

Detailed statistical data for each school is available in the Division of Policy and Planning Services should you wish to obtain further information. Please do not hesitate to contact our Information Officer or our Statistician, Mrs. Fabiola Bibi.

Again, not all schools returned their statistical entry report forms and this slows the effectiveness and efficiency of data collection. And also, many schools did not respect the deadline, which has been anticipated by the PPS office and agreed by the PEO's. The Division of Policy and Planning Services regrets for any inconvenience caused by late production of this report.

Thank you for your understanding and cooperation.

Jesse Dick<br>Director<br>Division of Policy and Planning Services.

## ACKNOWLEDGEMENT

Our statistician, Mrs. Fabiola Bibi in the Policy and Planning Services, prepares the 2001 Statistical annual digest in collaboration with the support of few staff in our Service and the Head teachers of Primary and Secondary schools in the country. We would like to acknowledge Mr. Thomas Simon who is responsible for Education Media Production at Curriculum Development Unit, who informed and reminded head of schools of our questionnaires. Also I want to thank the good help and support of Zone leaders, School Inspectors and Provincial Education Officers of the six provinces, which contribute a lot to the effectiveness, and efficiency of the school data collection and allow this report to be realized.

This year the returns of the school entry report forms from the schools failed a lot according to the number of 2000 questionnaires we received this year. 85 Percent of primary schools submitted their forms this year. (See Annex: list of schools that have not return their school entry report forms).

I would like to congratulate and extent word of gratitude especially to the PEO's, Inspectors, Principals, Zone Curriculum Advisors and Head Teachers of Tafea province for their best efforts in submitting their reports before the date line.

This report is edited by the Senior Planning Officer within the Division of Policy and Planning Services in the Department of Education.
@ October 4, 2001 << School Statistics
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## INTRODUCTION

This report is compiled using data collected from the schools. According to the 1999 Census report, Kindergarten, Primary and Secondary Schools are located in 63 islands altogether. Detail information stated that only 59 islands in which primary schools are located and 57 islands accommodated Secondary Schools. The recent result of the National Population Census revealed that the Population of Vanuatu is increased to 186,678 people in 1999 of which 45 percent represents the school population either in Kindergarten, Primary, Junior Secondary, Senior Secondary, Vocational, Post Secondary and Tertiary schools in the country.

This report focused only on Primary and Secondary school information. This year we have collected data from 341 primary schools and 21 Secondary Schools. This report will cover three important areas as: Pupils Information, Schools Information and Teachers information. The data are collected from Government, assisted and private schools.

There are few schools that their questionnaires have not been returned when this report is compiled. However the alternative used is getting figures from last year to a year ahead to fill this gap. This will be appropriate provided that automatic promotion is practiced. At the end of this report are the appendices and names of schools that have not returned their questionnaires have been bolded.

There are 62 primary schools, which we still face difficulty in getting their statistics. Further still 23 secondary schools this year did not submit their statistics and these gaps are replaced by 2000 school data. We also still face difficulty in getting statistics information from few senior secondary schools that the Department considers them as government high schools.

This year's report further confirms that annual Primary and Secondary enrolments are continuing to rise annually with the number of teachers also growing fast particularly in secondary education. According to the corporate plan 2001 - 2005, the Government has increased the Education Budget by 9 percent because of the regular increase of schools and enrolment for each year. Therefore, the government encourages and highlights the importance of providing students with a range of opportunities to develop their knowledge and skills to take up their place as responsible citizens.

This report also outlined that the Government is undertaking the leading role in providing education services with Church authorities playing also a very important role. Interestingly, Private schools increased each year and this is according to the high number of students in Kindergarten, primary and secondary schools.

## Section 1: GENERAL INFORMATION

In this section, information on Primary and Secondary Education is illustrated using tables.

## Table 1.1: Number of Primary and Secondary Schools in the country by Province, 2001

| Province | Primary <br> Schools | Secondary <br> Schools |
| :--- | :---: | :---: |
| Torba | 21 | 1 |
| Sanma | 83 | 10 |
| Malampa | 94 | 12 |
| Penama | 70 | 11 |
| Shefa | 83 | 20 |
| Tafea | 86 | 11 |
| Total | $\mathbf{4 3 7}$ | $\mathbf{6 5}$ |

There are a total of 437 primary schools this year, which is an increase of 6 percent compare to the number of schools in year 2002. There are 27 primary new established schools this year. These schools are located in Sanma, Penama, Shefa, Torba, Malampa and Tafea provinces. The overall total number of primary and secondary schools include Government, Churches and Privates schools in the country.

Year 2003 has seen an addition of 10 new secondary schools of which the Policy and Planning Services has collected the school data for the first time. The above figure (table 1.1) takes into account all secondary schools in the country, while taking into account those that are planned to be secondary schools but begin with years 7 and 8 and will later be upgraded. These 65 secondary schools are scattered over 15 islands in Vanuatu.

The department has identified 114 primary schools classified as being remote. These schools in one way or another do not have easy access to services such as transportation, health, telecommunication and commercial services.

Table 1.2: Primary and Secondary Enrolment by province and gender

| Province | Primary |  | Junior Secondary (year 7-10) |  | Senior Secondary (year 11-13/14) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |
| Torba | 836 | 777 | 69 | 50 | 0 | 0 |
| Sanma | 3831 | 3494 | 936 | 813 | 185 | 187 |
| Malampa | 3844 | 3547 | 635 | 607 | 67 | 92 |
| Penama | 2974 | 2716 | 642 | 630 | 96 | 81 |
| Shefa | 5407 | 5105 | 1434 | 1455 | 330 | 348 |
| Tafea | 3570 | 3287 | 468 | 478 | 17 | 18 |
| Total | 20462 | 18926 | 4184 | 4033 | 695 | 726 |
| $\mathbf{y y y y y y y}$ |  |  |  |  |  |  |

The Primary School Enrolment for this year has increased by 5.1 percent as compare to the number of primary school students last year. The above table indicates that 39,388 students enrolled in the primary schools this year, which is comprised of 52 percent Males and $48 \%$ females. Secondary school enrolment has also increased this year to 9638 students. This covers both junior and senior secondary schools. Junior secondary schools accounts for 85.2 percent of the total Secondary school enrolment.

Table 1.3: Information on Teachers for Primary and Secondary education

| Province | Primary |  | Secondary |  | Total | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Primary | Secondary |
| Torba | 39 | 33 | 4 | 2 | 72 | 6 |
| Sanma | 131 | 208 | 99 | 48 | 339 | 147 |
| Malampa | 186 | 145 | 58 | 25 | 331 | 83 |
| Penama | 148 | 149 | 64 | 40 | 297 | 104 |
| Shefa | 169 | 285 | 153 | 111 | 454 | 264 |
| Tafea | 177 | 144 | 43 | 28 | 321 | 71 |
| Total | $\mathbf{8 5 0}$ | $\mathbf{9 6 4}$ | $\mathbf{4 2 1}$ | $\mathbf{2 5 4}$ | $\mathbf{1 8 1 4}$ | $\mathbf{6 7 5}$ |

The total number of primary school teachers has increased this year by $18.4 \%$ as compared to the total number of teachers in primary schools last year 2002. In the other hand, the total number of secondary school teachers as increased by $14.2 \%$ as compared to last years' figure. The above table includes government, assisted and private school teachers in the country. It also takes into account qualified and not qualified teachers in primary and secondary schools. (More detail information on teachers in Section 4 of this report).

Table 1.4: Enrolment by Age and Sex (age 5 up to 15)

| Age group | Year 1 Année 1 |  | Year 2 Année 2 |  | Year 3 Année 3 |  | Year 4 Année 4 |  | Year 5 Année 5 |  | Year 6 <br> Année 6 |  | Year 7 Année 7 |  | Year 8 <br> Année 8 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 3-4 | 32 | 41 | 1 | 5 | 2 | 2 | 3 |  | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 39 | 52 | 91 |
| 5 | 200 | 193 | 6 | 8 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 209 | 202 | 411 |
| 6 | 2097 | 1926 | 117 | 136 | 4 | 9 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2220 | 2072 | 4292 |
| 7 | 1160 | 1047 | 1699 | 1622 | 109 | 135 | 9 | 13 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2978 | 2818 | 5796 |
| 8 | 477 | 394 | 1034 | 844 | 1395 | 1480 | 110 | 122 | 13 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 3029 | 2854 | 5883 |
| 9 | 138 | 100 | 561 | 433 | 926 | 835 | 1290 | 1256 | 90 | 112 | 16 | 23 | 0 | 0 | 0 | 0 | 3021 | 2759 | 5780 |
| 10 | 51 | 34 | 189 | 167 | 587 | 515 | 748 | 716 | 1145 | 1138 | 114 | 138 | 0 | 0 | 0 | 0 | 2834 | 2708 | 5542 |
| 11 | 17 | 12 | 61 | 46 | 240 | 196 | 571 | 495 | 754 | 732 | 1058 | 1124 | 12 | 16 | 0 | 0 | 2713 | 2621 | 5334 |
| 12 | 13 | 9 | 31 | 13 | 64 | 52 | 228 | 165 | 496 | 379 | 802 | 811 | 149 | 155 | 10 | 6 | 1793 | 1590 | 3383 |
| 13 | 3 | 6 | 10 | 2 | 25 | 10 | 69 | 51 | 238 | 144 | 437 | 360 | 111 | 94 | 55 | 64 | 948 | 731 | 1679 |
| 14 | 3 | 3 | 1 | 0 | 12 | 9 | 17 | 8 | 63 | 36 | 108 | 85 | 96 | 69 | 109 | 112 | 409 | 322 | 731 |
| 15 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 15 | 7 | 24 | 16 | 34 | 28 | 146 | 103 | 225 | 161 | 386 |
| 16 | 7 | 5 | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 3 | 9 | 2 | 20 | 20 | 42 | 35 | 77 |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 1 | 3 |
| Total | 4198 | 3773 | 3713 | 3281 | 3369 | 3246 | 3049 | 2829 | 2819 | 2567 | 2561 | 2560 | 411 | 364 | 342 | 306 | 20462 | 18926 | 39388 |

The GER in Primary Education is 120.7 percent. It shows that there were more children in primary schools that there were in the primary school age group, which is 6 to 11 years of age.

However table 1.4 reveals that there is a high number of students that falls outside the official age group. Ages under 6 are considered too young and ages more than 11 will be considered overage in primary schools. In this case 502 pupils in primary schools are considered too young and 6259 pupils are considered as overage. Therefore, the AER in Primary Education is 93.3 percent with a total number of 32,627 students that have the official school age (6-11 years old) to enroll in primary schools. The actual enrolment rate is also the most reliable indicator for monitoring the progress towards Universal primary Education.

Physical disability is one of the reasons as to why some students with high ages but are still in lower classes. There is one case where 12 students are at the age of 17 but are still in class one. This kind of information is sometimes inaccurate because the Another is absence of kindergarten schools that forced parents to put their kids straight to class one or their learning capability is high. Another that is equally important is that in the case where a student is not selected in class six to secondary; they then transfer to other schools where they can have another chance to sit the examination especially in private schools. In this case such student will be considered a repeater, which is not encouraged. Such student will not be eligible to enter year seven just because of age difference. The idea of keeping to the official age is to create fairness in selection for further education.

Table 1.5: Total primary enrolment in urban schools - (Port-Vila and Luganville)

|  | Port-Vila |  | Luganville |  | Total Port-Vila | Total Luganville | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female |  |  |  |
| Govt Anglophone | 1154 | 987 | 447 | 471 | 2141 | 918 | 3059 |
| Govt Francophone | 533 | 520 | 238 | 225 | 1053 | 463 | 1516 |
| Catholic | 330 | 280 | 338 | 267 | 610 | 605 | 1215 |
| SDA | 84 | 84 | 55 | 52 | 168 | 107 | 275 |
| Private | 293 | 276 |  |  | 569 | 0 | 569 |
| Total | 1687 | 1507 | 685 | 696 | 3194 | 1381 | 4575 |

There are 22 primary school s located in the two urban areas of Port Vila and Luganville, out of which 12 are government owned, 7 privately owned, 2 catholic and 1 SDA schools. Port Vila alone has 3194 students in primary schools. This accounts for 34 percent of the total enrolment in Shefa province.

## Section 2:

SCHOOL INFORMATION

This section illustrates Information using table and graphs.
Table 2.1: Primary schools by Administration

| Province | Government | Catholic | Protestant | SDA | AOG | Anglican | Private | Bahai | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Torba | 19 |  |  |  |  |  |  |  | 19 |
| Sanma | 49 | 9 | 11 | 3 |  |  | 10 |  | 82 |
| Malampa | 57 | 13 | 11 | 11 |  |  |  |  | 92 |
| Penama | 48 | 13 |  | 1 |  |  | 1 |  | 63 |
| Shefa | 62 | 2 |  | 2 |  |  | 10 |  | 76 |
| Tafea | 52 | 13 | 1 | 2 |  |  | 4 | 1 | 73 |
| Total | 287 | 50 | 23 | 19 | 0 | 0 | 25 | 1 | 405 |

Figure 2.1: Primary schools by Administration


The government owns almost three quarters of all primary schools and assisted about 20 percent others. Those are the ones administrated by Catholic, Protestant and few SDA schools. Government assists in terms of grants and teachers. Protestant and Catholic schools use French as a language of instruction except Lo-One on Ambae that uses English and is administrated by Catholic.

## Table 2.2: Secondary Schools by Administration

| Province | Government | Catholic | Protestant | SDA | Anglican | AOG | COC | Presbyterian | Private | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Torba | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sanma | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 13 |
| Malampa | 7 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Penama | 4 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 9 |
| Shefa | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 7 | 17 |
| Tafea | 5 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 9 |
| Total | $\mathbf{2 9}$ | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1 4}$ | $\mathbf{5 9}$ |

Figure 2.2: Secondary School Administration


The government owns almost half of all secondary schools and assisted others in terms of school grants and teachers. Most of their teachers have academic qualification either in Education or related fields in which they are teaching. Like in primary schools, all Catholic and Protestant schools uses french as their language of instruction. The government supplies and pays teachers salaries to schools it owns.

The Euved project under the European Union is assisting the government in the rehabilitation of junior secondary schools. This project is expected to be complete in year 2005.

Table 2.3: Number of primary schools by province, 1991 - 2001

| Province | $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 2}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Torba | 12 | 10 | 13 | 15 | 18 | 17 | 18 | 22 | 19 | 19 | 19 |
| Sanma | 39 | 44 | 66 | 68 | 74 | 80 | 76 | 82 | 79 | 79 | 82 |
| Malampa | 44 | 44 | 58 | 60 | 64 | 65 | 87 | 89 | 92 | 92 | 92 |
| Penama | 65 | 68 | 79 | 84 | 79 | 86 | 59 | 60 | 61 | 61 | 63 |
| Shefa | 55 | 53 | 64 | 64 | 65 | 69 | 70 | 72 | 75 | 77 | 76 |
| Tafea | 52 | 53 | 70 | 71 | 71 | 75 | 66 | 68 | 72 | 70 | 73 |
| Total | 267 | 272 | $\mathbf{3 5 0}$ | $\mathbf{3 6 2}$ | $\mathbf{3 7 1}$ | $\mathbf{3 9 2}$ | 376 | 393 | 398 | $\mathbf{3 9 8}$ | $\mathbf{4 0 5}$ |

Figure 2.3: Evolution on number of primary schools since 1991 and 2001


Table 2.3 shows the change in the number of primary schools in 1991 and 2001. In this 10 year period has seen an increase in a number of primary schools in each province. In the provinces of Sanma and Malampa, the number of primary schools has doubled in this period and population growth is one factor in this rapid increase. The increase also implies that more children now have more access to education. On Penama province, the number of schools is same as in 1991. This does not mean there are no new schools since 1991. There is a possibility that some school may close their doors while new ones replace them. This has been the case for other provinces also but the rate in which new schools are established is higher than the rate of closing down a school. On average, the overall increase in the number of primary schools stands at 2 per annum.

Table 2.4: Number of Secondary Schools by province, 1991 - 2001

| Province | $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 2}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Torba | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| Sanma | 3 | 3 | 7 | 7 | 8 | 9 | 6 | 7 | 9 | 13 | 13 |
| Malampa | 3 | 3 | 5 | 7 | 7 | 7 | 10 | 10 | 13 | 9 | 10 |
| Penama | 5 | 5 | 6 | 7 | 7 | 7 | 9 | 9 | 9 | 9 | 9 |
| Shefa | 6 | 6 | 9 | 9 | 8 | 8 | 8 | 9 | 11 | 16 | 17 |
| Tafea | 2 | 2 | 2 | 3 | 4 | 5 | 5 | 6 | 7 | 9 | 9 |
| Total | 20 | 20 | 30 | 35 | 36 | 37 | 39 | 42 | 50 | 58 | 59 |

Figure 2.4: Secondary Schools in 1991 and 2001


Secondary schools development has been very static but gained momentum since 1994. The total number of secondary schools is 59 this year. Its growth rate is 2 percent annually until Community Secondary Day schools were introduced in the year 2000. This new development of schools has been an initiative to elevate the education system and the literacy rate as a whole.

The provinces of Sanma and Shefa have more secondary schools. This could be probably because of the two urban areas being located tin those provinces. The schools in this two provinces have a capacity of accommodating 8746 students provided each school use the standard ratio of accommodating 40 students.

Table 2.5: Number of Primary and Secondary schools by Medium of Instruction 2001

| Province | Primary |  | Secondary |  | Total <br> Primary | Total <br> Secondary |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English | French | English | French | Pran | 12 |
| 7 | 7 | 1 | 0 | 19 | 1 |  |
| TORBA | 52 | 30 | 9 | 4 | 82 | 13 |
| SANMA | 53 | 39 | 5 | 5 | 92 | 10 |
| MALAMPA | 40 | 23 | 7 | 2 | 63 | 9 |
| PENAMA | 56 | 20 | 12 | 5 | 76 | 17 |
| SHEFA | 38 | 35 | 5 | 4 | 73 | 9 |
| TAFEA | 251 | 154 | 39 | 20 | 405 | 59 |
| Total |  |  |  |  |  |  |

Figure 2.5: Primary Schools by medium of Instruction


According to table 2.5 above, there is a clear indication of the domination of Anglophone schools in each province. For primary, 61 percent of which uses English as a medium of instruction while in secondary, 66 percent are English-speaking schools.

Church denominations play an important role in the development of language in schools that they administrate. Schools that are registered under a church denomination use the language used in the churches in the country. Although this is not compulsory, it is one way of increasing their language knowledge.

Torba province is the only province that does not have a French secondary school since the closure of the short-lived Arep French secondary in 1996 due to low enrolment. Negotiations and survey are underway after request from the province to re-establish French secondary school. Negotiations are also underway for some French primary schools in the province to be introduced with Community schools. Tafea and Malampa are the only provinces that have almost a balanced number of primary and secondary schools. That is, the number of French schools is equal to the number of English schools. Other provinces have higher number of English schools than other provinces.

Table 2.6: Number of Top-up schools in the country:

| Province | Government | Total |
| :--- | :---: | :---: |
| Torba | 2 | 2 |
| Sanma | 0 | 0 |
| Malampa | 0 | 0 |
| Penama | 0 | 0 |
| Shefa | 0 | 0 |
| Tafea | 0 | 0 |
| Total | 2 | 2 |

Torba province is the only province that has Top-Up schools since it was introduced. Top-Schools are schools that have years 7 and 8. Communities support these schools. While the curriculum is yet to be finalized, the scheme is expected to be inserted into more primary schools.

Table 2.7: Number of Primary schools with class 6

|  | Anglophone |  |  |  |  | Francophone |  |  |  | Total | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | Govt | SDA | AOG | Private | Bahai | Govt | Cath | Prot. | Private | Ang | Fra. |
| Torba | 8 |  |  |  |  | 5 |  |  |  | 8 | 5 |
| Sanma | 26 | 3 |  | 5 |  | 8 | 8 | 4 |  | 54 | 20 |
| Malampa | 35 | 5 |  |  |  | 11 | 9 | 4 |  | 40 | 24 |
| Penama | 33 |  |  |  |  | 6 | 10 |  |  | 33 | 16 |
| Shefa | 36 | 2 | 5 |  |  | 12 | 2 |  | 1 | 57 | 15 |
| Tafea | 23 | 1 |  | 2 | 1 | 11 | 11 |  |  | 49 | 22 |
| Total | 161 | 11 | 5 | 7 | 1 | 53 | 40 | 8 | 1 | $\mathbf{2 4 1}$ | $\mathbf{1 0 2}$ |

There are 343 primary schools that have class 6 this year, which means this same number of primary schools will sit the national examination for year 6 . Almost three quarters of whom are Anglophone schools and about 62 percent owned by the government. Please refer to figure 2.7 below.

Figure 2.7: Primary schools with grade 6, 2001


Table 2.8: Secondary Schools with Year 10, 2001

|  | Anglophone |  |  |  |  |  |  |  | Francophone |  |  |  | Total Ang | Total Fra. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | Govt | SDA | AOG | Private | COC | Presb | ANG | Bahai | Govt | Cath | Prot. | Private |  |  |
| Torba | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 | 0 |
| Sanma | 2 |  |  | 4 |  |  |  |  | 1 |  | 1 |  | 6 | 2 |
| Malampa | 3 |  |  |  |  |  |  |  | 2 | 2 | 1 |  | 3 | 5 |
| Penama | 4 |  |  | 1 | 1 |  | 1 |  |  | 2 |  |  | 7 | 2 |
| Shefa | 4 |  |  | 2 |  | 1 |  |  | 2 | 1 |  | 1 | 7 | 4 |
| Tafea | 3 |  | 1 |  |  |  |  |  | 2 | 1 |  |  | 4 | 3 |
| Total | 17 | 0 | 1 | 7 | 1 | 1 | 1 | 0 | 7 | 6 | 2 | 1 | 28 | 16 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 44 |  |

Figure 2.8: Junior Secondary Schools with Year 10, 2001


This year 74 percent of secondary schools have been registered to sit the year 10 national examinations. This means that the other 16 percent of secondary schools are not full junior secondary schools yet or do not have year 10 and most of these schools are privately owned.

Table 2.9: Total number of Junior and Senior Schools by medium of Instruction, 2001

| Province | Junior Secondary (Yr. 7-10) |  | Senior Secondary (Yr. 11-14) |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Anglophone | Francophone | Anglophone |  |  |
| Francophone |  |  |  |  |  |
| Torba | 1 | 4 | 2 |  |  |
| Sanma | 9 | 5 |  | 1 |  |
| Malampa | 5 | 2 | 2 | 1 |  |
| Penama | 7 | 5 | 5 |  |  |
| Shefa | 12 | 4 | 1 | 3 |  |
| Tafea | 5 | 20 | 10 | 5 |  |
| Total | 39 |  |  |  |  |

## Figure 2.9: JSS and SSS in Vanuatu, 2001



This pie chart indicates that 80 percent of all secondary schools are junior secondary schools (i.e. year 7 to 10 ) while 20 percent are those that have their senior cycle. With the high number of junior secondary schools, there is a need to upgrade some junior secondary schools to senior cycle. The provinces of Sanma, Penama, and Shefa are the only provinces that have secondary schools with senior cycles. Students of other provinces will have to travel to these three provinces if they choose to continue their education to senior level.

## Section 3:

## PUPILS INFORMATION

This table summarizes Primary and Secondary Pupils information using of tables and graphs:
Table 3.1: Primary enrolment by school Administration, 2001

| Province | Govt | Catholic | Prot | SDA | Private | Bahai | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Torba | 1592 |  |  |  |  |  | 1592 |
| Sanma | 4400 | 1378 | 583 | 181 | 375 |  | 6917 |
| Malampa | 4690 | 1607 | 389 | 350 |  |  | 7036 |
| Penama | 4438 | 1188 |  | 39 | 17 |  | 5682 |
| Shefa | 7831 | 610 |  | 225 | 751 |  | 9417 |
| Tafea | 4399 | 1124 | 13 | 42 | 190 | 70 | 5838 |
| Total | $\mathbf{2 7 3 5 0}$ | $\mathbf{5 9 0 7}$ | $\mathbf{9 8 5}$ | $\mathbf{8 3 7}$ | $\mathbf{1 3 3 3}$ | $\mathbf{7 0}$ | $\mathbf{3 6 4 8 2}$ |

Figure 3.1: Primary enrolment by School Administration


The above bar chart indicates that 75 percent of student enrolled in government primary schools in the country. The total number of primary students in government schools is high primarily because it is reflective of the number of schools under each different authority.

There is a 4 percent increase in the number of student enrolled in government primary schools, 2 percent increase in Catholic schools and others have 1 percent increase in enrollment.

Please note that there is a drop in the number of students under Bahaï as compared to last year because some of its schools closed their doors this year.

Table 3.2: Secondary enrolment by school Administration, 2001

| Province | Anglophone |  |  |  |  |  |  | Francophone |  |  |  | Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt | SDA | AOG | Private | COC | Presb | ANG | Govt | Cath | Prot. | Private | Ang | Fra. |
| Torba | 133 |  |  |  |  |  |  |  |  |  |  | 133 | 0 |
| Sanma | 633 |  |  | 582 |  |  |  | 506 |  | 98 |  | 1215 | 604 |
| Malampa | 543 |  |  |  |  |  |  | 226 | 190 | 191 |  | 543 | 607 |
| Penama | 498 |  |  | 15 | 257 |  | 378 |  | 195 |  |  | 1148 | 195 |
| Shefa | 969 | 40 |  | 422 |  | 450 |  | 945 | 305 |  | 188 | 1881 | 1438 |
| Tafea | 426 |  | 64 |  |  |  |  | 406 | 86 |  |  | 490 | 492 |
| Total | 3202 | 40 | 64 | 1019 | 257 | 450 | 378 | 2083 | 776 | 289 | 188 | 5410 | 3336 |

Figure 3.2: Secondary students enrolled in Anglophone JSS by Administration, 2001


Figure 3.2.1:Secondary students enrolled in Francophone JSS by Administration, 2001


The above figures and tables show that there is a 3 percent increase in the number of students in secondary schools in 2001. Out of the total Anglophone secondary schools enrolment, 59 percent of students enrolled in government secondary schools. Figure 3.2.1; show that the government has 62 percent of students enrolled in French secondary school. This figure covers both junior and senior secondary schools.

Table 3.3: Primary enrolment by province, 1991 - 2001

| Year | Torba |  | Sanma |  | Malampa |  | Penama |  | Shefa |  | Tafea |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Figure 3.3: Number of primary students by province, 2000 and 2001


Table 3.4: Trend on Secondary enrolment from 1991 - 2001

The overall increase in primary enrolment this year is 4 percent. However not all provinces have increase in their enrolment. Malampa has a decrease of about 2 percent in enrolment partly due to schools that have been closed as well as those that have not returned their questionnaires. The enrolments have been reflective of the provinces population.

| $\begin{gathered} \text { Year } \\ 1991-2000 \end{gathered}$ | Torba |  | Sanma |  | Malampa |  | Penama |  | Shefa |  | Tafea |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 1991 | 20 | 29 | 469 | 371 | 137 | 91 | 413 | 321 | 981 | 742 | 137 | 88 | 2157 | 1642 | 3799 |
| 1992 | 42 | 33 | 511 | 381 | 194 | 141 | 442 | 387 | 981 | 795 | 144 | 89 | 2314 | 1826 | 4140 |
| 1993 | 54 | 38 | 701 | 486 | 251 | 172 | 421 | 371 | 1095 | 937 | 143 | 97 | 2665 | 2101 | 4766 |
| 1994 | 71 | 61 | 654 | 516 | 299 | 229 | 402 | 398 | 1036 | 919 | 166 | 93 | 2628 | 2216 | 4844 |
| 1995 | 62 | 56 | 633 | 534 | 357 | 289 | 449 | 447 | 1105 | 919 | 190 | 109 | 2796 | 2354 | 5150 |
| 1996 | 59 | 80 | 713 | 605 | 418 | 316 | 422 | 414 | 1090 | 930 | 248 | 148 | 2950 | 2493 | 5443 |
| 1997 | 65 | 69 | 800 | 610 | 460 | 367 | 508 | 540 | 1167 | 1051 | 297 | 225 | 3297 | 2862 | 6159 |
| 1998 | 65 | 69 | 813 | 664 | 554 | 481 | 588 | 598 | 1148 | 1146 | 289 | 252 | 3457 | 3210 | 6667 |
| 1999 | 65 | 69 | 913 | 764 | 653 | 595 | 626 | 621 | 1348 | 1318 | 346 | 310 | 3951 | 3677 | 7628 |
| 2000 | 82 | 74 | 1017 | 862 | 561 | 499 | 658 | 675 | 1592 | 1575 | 448 | 415 | 4358 | 4100 | 8458 |
| 2001 | 71 | 62 | 976 | 843 | 595 | 555 | 675 | 668 | 1659 | 1660 | 486 | 496 | 4462 | 4284 | 8746 |

Since 1991, the total enrolment for primary schools has more doubled. This is so for each province as well.

Figure 3.4: Comparison on secondary enrolment for Years 2000 and 2001


Secondary enrolment for this year is 8746 . Like primary schools there is an increase in the number of enrolment from last year. Note that this figure does not include top-up schools.

Table 3.5: Students in Primary and secondary Schools by Medium of Instruction, 2001

|  | Primary |  | Secondary |  | Total | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Province | English | French | English | French | Primary | Secondary |
| Torba | 976 | 616 | 133 |  | 1592 | 133 |
| Sanma | 4143 | 2774 | 1215 | 604 | 6917 | 1819 |
| Malampa | 3854 | 3182 | 543 | 607 | 7036 | 1150 |
| Penama | 4003 | 1679 | 1148 | 195 | 5682 | 1343 |
| Shefa | 6547 | 2870 | 1881 | 1438 | 9417 | 3319 |
| Tafea | 3415 | 2423 | 490 | 492 | 5838 | 982 |
| Total | $\mathbf{2 2 9 3 8}$ | $\mathbf{1 3 5 4 4}$ | $\mathbf{5 4 1 0}$ | $\mathbf{3 3 3 6}$ | $\mathbf{3 6 4 8 2}$ | $\mathbf{8 7 4 6}$ |

Figure 3.5: Secondary and Primary Enrolment by Language of Instruction, 2001


Figure 3.5.1: Secondary enrolment by Language of Instruction, 2001


Although there are imbalances in the number of English and French students, in the other provinces other than Penama and Malampa there is a high number of Anglophone as compared to francophone students. The two latter provinces have at least two Anglophone students for each francophone student. In secondary schools only the provinces of Penama, Sanma and Shefa have higher number of Anglophone students compared to francophone students. However, on Malampa province, the situation is reversed. There are more francophone than Anglophone students. This is due to a high number of Catholic and Protestant schools in the province. Tafea province has a well-balanced number of Anglophone and francophone students. Torba province is the only one without a French secondary school.

Table 3.6: Number of Students in the Top-Up Schools in the country, 2001

|  | Year 7 |  | Year 8 |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |
| Torba | 13 | 20 | 12 | 10 | 25 | 30 |
| Sanma | 0 | 0 | 0 | 0 | 0 | 0 |
| Malampa | 0 | 0 |  |  | 0 | 0 |
| Penama | 0 | 0 | 0 | 0 | 0 | 0 |
| Shefa | 0 | 0 | 0 | 0 | 0 | 0 |
| Tafea | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | $\mathbf{1 3}$ | $\mathbf{2 0}$ | $\mathbf{1 2}$ | $\mathbf{1 0}$ | $\mathbf{2 5}$ | $\mathbf{3 0}$ |

The only province with Top-Up schools is Torba. There are two top-ups in Torba, both of which are Anglophone schools. The main idea of Top-ups is to increase the chances of a students gain more knowledge than just to drop off at year six which is too early.

Another system to be introduced in the near future is called Community Secondary Day schools. This is to upgrade primary schools to the level of secondary although only year 7 and eight will be included. This system is to be supported by the community.

Table 3.7: Number pupils who enrolled in class 6 and Year 10, 2001

| Province | Class 6 |  | Year 10 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female |
| Torba | 106 | 114 | 20 | 12 |
| Sanma | 506 | 421 | 129 | 133 |
| Malampa | 576 | 504 | 86 | 95 |
| Penama | 413 | 384 | 138 | 133 |
| Shefa | 711 | 708 | 273 | 270 |
| Tafea | 426 | 417 | 102 | 82 |
| Total | 2738 | 2548 | 748 | 725 |
| $5 \mathbf{5 2 8 6}$ |  |  |  |  |

Figure 3.7: Bar graph showing Class 6 and Year 10 Enrolment, 2001


Out of all primary schools, $\quad 14$ percent of its enrolment is class 6 while 17 percent of secondary schools enrolment is in year 10. The 14 percent will compete to have a space in about 35 secondary schools where the national examination selection makes the decision according to results. Likewise the 17 percent will compete for space in nine secondary schools with senior cycles. Their alternatives would be vocational and private schools and other non-government institutions.

Table 3.8: School population in Torba province by single year age group by grade, 2001

| Age group | Year 1 |  | Year 2 |  | Year 3 |  | Year 4 |  | Year 5 |  | Year 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| 5 | 12 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 23 | 35 |
| 6 | 67 | 74 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 70 | 76 | 146 |
| 7 | 67 | 60 | 53 | 54 | 13 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 133 | 125 | 258 |
| 8 | 22 | 28 | 40 | 50 | 32 | 33 | 6 | 2 | 0 | 0 | 0 | 0 | 100 | 113 | 213 |
| 9 | 5 | 2 | 30 | 30 | 54 | 43 | 19 | 30 | 1 | 1 | 0 | 1 | 109 | 107 | 216 |
| 10 | 0 | 0 | 18 | 9 | 29 | 17 | 50 | 51 | 28 | 13 | 1 | 1 | 126 | 91 | 217 |
| 11 | 0 | 0 | 1 | 4 | 14 | 6 | 20 | 16 | 48 | 41 | 20 | 19 | 103 | 86 | 189 |
| 12 | 0 | 0 | 3 | 0 | 2 | 0 | 18 | 9 | 26 | 31 | 47 | 52 | 96 | 92 | 188 |
| 13 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 14 | 15 | 26 | 27 | 45 | 45 | 90 |
| 14 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 6 | 11 | 9 | 14 | 15 | 29 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 |
| Total | 176 | 188 | 148 | 148 | 145 | 111 | 119 | 111 | 119 | 107 | 106 | 109 | 813 | 774 | 1587 |

On Torba province, the number of students who fall into the official category is at 1552 . There are only 4 students who are considered too young while entering class one. About 32 students may be considered as over aged. It can be assumed that these students have been repeating at one stage in their primary education.

Table 3.9: School population in Sanma province by single year age, 2001

| $\begin{gathered} \text { Age group } \\ () \end{gathered}$ | Year 1 Année 1 |  | Year 2 Année 2 |  | Year 3 Année 3 |  | Year 4 Année 4 |  | Year 5 Année 5 |  | Year 6 Année 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 4 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 7 |
| 5 | 47 | 48 | 3 | 1 | 1 | 4 | 3 | 2 | 4 | 1 | 0 | 0 | 58 | 56 | 114 |
| 6 | 314 | 310 | 29 | 25 | 5 | 1 | 2 | 6 | 1 | 0 | 0 | 0 | 351 | 342 | 693 |
| 7 | 248 | 203 | 240 | 246 | 23 | 23 | 4 | 5 | 0 | 1 | 0 | 0 | 515 | 478 | 993 |
| 8 | 87 | 78 | 192 | 188 | 209 | 242 | 37 | 52 | 2 | 3 | 0 | 0 | 527 | 563 | 1090 |
| 9 | 19 | 21 | 95 | 68 | 230 | 195 | 184 | 205 | 39 | 35 | 3 | 0 | 570 | 524 | 1094 |
| 10 | 2 | 5 | 35 | 26 | 135 | 88 | 163 | 157 | 157 | 147 | 22 | 30 | 514 | 453 | 967 |
| 11 | 1 | 2 | 7 | 6 | 50 | 23 | 132 | 96 | 160 | 164 | 156 | 133 | 506 | 424 | 930 |
| 12 | 0 | 1 | 3 | 0 | 4 | 10 | 37 | 29 | 131 | 93 | 216 | 173 | 391 | 306 | 697 |
| 13 | 0 | 1 | 1 | 0 | 6 | 3 | 10 | 10 | 31 | 33 | 81 | 74 | 129 | 121 | 250 |
| 14 | 1 | 0 | 0 | 0 | 5 | 0 | 3 | 0 | 4 | 9 | 25 | 14 | 38 | 23 | 61 |
| 15 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 13 | 1 | 17 | 4 | 21 |
| Total | 723 | 674 | 605 | 560 | 668 | 589 | 575 | 562 | 532 | 488 | 516 | 425 | 3619 | 3298 | 6917 |

On Sanma province, enrolment has increased by 6 percent this year. Its official age enrolment is 6828. Four of their students are considered underage and overage is 82

Table 3.10: School Population in Malampa province by single year age, 2001

| Age group <br> (.) | Year 1 <br> Année 1 |  | Year 2 <br> Année 2 |  | Year 3 <br> Année 3 |  | Year 4 <br> Année 4 |  | Year 5 <br> Année 5 |  | Year 6 <br> Année 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 4-Mar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 35 | 51 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 57 | 94 |
| 6 | 304 | 282 | 25 | 19 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 330 | 302 | 632 |
| 7 | 245 | 231 | 217 | 259 | 27 | 16 | 2 | 6 | 0 | 0 | 0 | 0 | 491 | 512 | 1003 |
| 8 | 95 | 99 | 230 | 221 | 155 | 156 | 20 | 22 | 0 | 3 | 0 | 0 | 500 | 501 | 1001 |
| 9 | 25 | 21 | 89 | 89 | 213 | 180 | 148 | 154 | 12 | 15 | 6 | 4 | 493 | 463 | 956 |
| 10 | 3 | 3 | 40 | 23 | 134 | 125 | 232 | 218 | 116 | 128 | 17 | 17 | 542 | 514 | 1056 |
| 11 | 0 | 2 | 4 | 2 | 40 | 43 | 120 | 100 | 140 | 168 | 100 | 107 | 404 | 422 | 826 |
| 12 | 0 | 0 | 0 | 1 | 16 | 8 | 61 | 36 | 182 | 128 | 212 | 189 | 471 | 362 | 833 |
| 13 | 0 | 0 | 0 | 0 | 5 | 1 | 10 | 9 | 84 | 50 | 163 | 126 | 262 | 186 | 448 |
| 14 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 1 | 22 | 11 | 69 | 56 | 96 | 69 | 165 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 11 | 5 | 14 | 8 | 22 |
| Total | 707 | 689 | 607 | 621 | 591 | 530 | 598 | 546 | 559 | 506 | 578 | 504 | 3640 | 3396 | 7036 |

Malampa's official age enrolment is 6849 . There has been about a 2 percent decrease in the overall total. One factor was that some of its figures were from last years statistical figures as some school were not able to return their questionnaires on time. According to our statistics, about 187 are considered over aged.

Table 3.11: School population in Penama province by single year age, 2001

| Age | Year 1 <br> Année 1 |  | Year 2 Année 2 |  | Year 3 Année 3 |  | Year 4 Année 4 |  | Year 5 Année 5 |  | Year 6 Année 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 5 | 43 | 53 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 54 | 99 |
| 6 | 319 | 287 | 15 | 20 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 335 | 308 | 643 |
| 7 | 189 | 178 | 200 | 172 | 15 | 18 | 0 | 1 | 0 | 0 | 0 | 0 | 404 | 369 | 773 |
| 8 | 67 | 42 | 204 | 200 | 168 | 150 | 14 | 36 | 0 | 1 | 0 | 0 | 453 | 429 | 882 |
| 9 | 14 | 15 | 89 | 79 | 199 | 166 | 133 | 153 | 15 | 14 | 1 | 1 | 451 | 428 | 879 |
| 10 | 0 | 0 | 28 | 20 | 114 | 66 | 136 | 140 | 118 | 148 | 20 | 13 | 416 | 387 | 803 |
| 11 | 0 | 0 | 7 | 2 | 34 | 23 | 111 | 65 | 151 | 140 | 123 | 143 | 426 | 373 | 799 |
| 12 | 0 | 0 | 3 | 1 | 2 | 5 | 35 | 20 | 95 | 63 | 151 | 137 | 286 | 226 | 512 |
| 13 | 0 | 0 | 0 | 0 | 2 | 0 | 8 | 2 | 37 | 25 | 85 | 66 | 132 | 93 | 225 |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5 | 23 | 17 | 32 | 22 | 54 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 4 | 7 | 6 | 13 |
| Total | 632 | 575 | 548 | 495 | 535 | 429 | 437 | 417 | 427 | 398 | 408 | 381 | 2987 | 2695 | 5682 |

This year Penama province has an increase of 7 percent in the total enrolment compared to last year. There fare 5615 students that fall within the official age category. There are 67 children that are considered overage.

Table 3.12: School Population in Shefa Province by single year age, 2001

| Age | $\begin{gathered} \hline \text { Year 1 } \\ \text { Année } 1 \end{gathered}$ |  | $\begin{gathered} \hline \text { Year 2 } \\ \text { Année } 2 \end{gathered}$ |  | Year 3 |  | Year 4 Année 4 |  | $\begin{gathered} \hline \text { Year } 5 \\ \text { Année } 5 \end{gathered}$ |  | Year 6Année 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 3-4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 5 | 53 | 51 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 52 | 106 |
| 6 | 482 | 436 | 28 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 510 | 468 | 978 |
| 7 | 348 | 300 | 470 | 423 | 26 | 33 | 3 | 0 | 0 | 0 | 0 | 0 | 847 | 756 | 1603 |
| 8 | 52 | 52 | 300 | 289 | 394 | 394 | 17 | 15 | 1 | 0 | 0 | 0 | 764 | 750 | 1514 |
| 9 | 16 | 8 | 59 | 61 | 325 | 277 | 339 | 340 | 15 | 19 | 0 | 1 | 754 | 706 | 1460 |
| 10 | 4 | 1 | 21 | 15 | 85 | 68 | 288 | 251 | 352 | 319 | 14 | 14 | 764 | 668 | 1432 |
| 11 | 0 | 0 | 3 | 0 | 26 | 22 | 58 | 51 | 259 | 256 | 353 | 393 | 699 | 722 | 1421 |
| 12 | 0 | 0 | 0 | 3 | 12 | 2 | 23 | 16 | 82 | 47 | 261 | 234 | 378 | 302 | 680 |
| 13 | 0 | 0 | 0 | 0 | 1 | 6 | 16 | 5 | 23 | 14 | 67 | 45 | 107 | 70 | 177 |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 10 | 17 | 16 | 17 | 33 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 6 | 4 | 7 | 5 | 12 |
| Total | 955 | 849 | 882 | 824 | 869 | 802 | 745 | 678 | 738 | 656 | 711 | 708 | 4900 | 4517 | 9417 |

About 4 percent increase in enrolment in the province of Shefa as compared to last year. The total number of students is 9371 , and 45 of which are considered overage.

Table 3.13: School Population in Tafea province by single year age, 2001

| Age group <br> (.) | Year 1 <br> Année 1 |  | Year 2 Année 2 |  | Year 3 Année 3 |  | Year 4 Année 4 |  | Year 5 Année 5 |  | Year 6 <br> Année 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 3-4 | 21 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 12 | 33 |
| 5 | 83 | 83 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 85 | 85 | 170 |
| 6 | 293 | 273 | 35 | 30 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 331 | 309 | 640 |
| 7 | 204 | 177 | 171 | 143 | 26 | 37 | 0 | 3 | 1 | 0 | 0 | 0 | 402 | 360 | 762 |
| 8 | 90 | 103 | 160 | 161 | 155 | 152 | 28 | 29 | 1 | 2 | 0 | 0 | 434 | 447 | 881 |
| 9 | 26 | 24 | 101 | 95 | 186 | 135 | 137 | 111 | 24 | 27 | 7 | 11 | 481 | 403 | 884 |
| 10 | 2 | 4 | 46 | 37 | 128 | 93 | 133 | 129 | 84 | 90 | 35 | 33 | 428 | 386 | 814 |
| 11 | 2 | 2 | 3 | 3 | 44 | 33 | 79 | 98 | 148 | 116 | 143 | 130 | 419 | 382 | 801 |
| 12 | 0 | 1 | 5 | 4 | 16 | 12 | 37 | 46 | 75 | 59 | 146 | 151 | 279 | 273 | 552 |
| 13 | 0 | 0 | 0 | 0 | 4 | 1 | 12 | 4 | 46 | 14 | 86 | 76 | 148 | 95 | 243 |
| 14 | 0 | 0 | 0 | 0 | 2 | 2 | 4 | 0 | 12 | 7 | 12 | 15 | 30 | 24 | 54 |
| 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 | 4 |
| Total | 721 | 679 | 523 | 475 | 564 | 471 | 430 | 420 | 393 | 316 | 430 | 416 | 3061 | 2777 | 5838 |

On Tafea province, 5747 are of official age, 4 underage and 58 are overage students in their primary schools.

The issue of ages that fall outside the official age is of concern, as it still exists in all provinces although the age policy is already implemented. Teachers and parents alike have to understand that it this policy is one of the criteria that the selection board uses when selecting students.

Table 3.14: Secondary School Population by single year age, 2001

| Anglophone Francophone Cath/AOG | Year 7 <br> Année 7 |  | Year 8 <br> Année 8 |  | $\text { Year } 9$ <br> Année 9 |  | Year 10 <br> Année 10 |  | Year 11 <br> Année 11 |  | Year 12 <br> Année 12 |  | Year 13 <br> Année 13 |  | Year 14 <br> Année 14 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| 10 | 6 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 13 | 19 |
| 11 | 41 | 33 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 40 | 88 |
| 12 | 305 | 334 | 30 | 37 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 340 | 377 | 717 |
| 13 | 548 | 570 | 213 | 233 | 37 | 57 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 800 | 863 | 1663 |
| 14 | 166 | 145 | 561 | 559 | 227 | 199 | 23 | 26 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 980 | 929 | 1909 |
| 15 | 26 | 9 | 159 | 144 | 509 | 513 | 165 | 201 | 11 | 8 | 3 | 2 | 0 | 0 | 0 | 0 | 873 | 877 | 1750 |
| 16 | 7 | 3 | 20 | 16 | 121 | 101 | 404 | 391 | 77 | 67 | 10 | 7 | 0 | 0 | 0 | 0 | 639 | 585 | 1224 |
| 17 | 2 | 3 | 2 | 4 | 16 | 5 | 109 | 79 | 175 | 147 | 60 | 60 | 2 | 0 | 0 | 0 | 366 | 298 | 664 |
| 18 | 0 | 0 | 2 | 1 | 0 | 0 | 37 | 20 | 26 | 27 | 151 | 124 | 11 | 10 | 0 | 0 | 227 | 182 | 409 |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 42 | 16 | 30 | 18 | 62 | 44 | 0 | 0 | 135 | 80 | 215 |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 1 | 1 | 20 | 17 | 2 | 2 | 17 | 17 | 47 | 40 | 87 |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| otal | 1101 | 1110 | 994 | 1001 | 915 | 881 | 748 | 725 | 335 | 266 | 275 | 228 | 77 | 56 | 17 | 17 | 4462 | 4284 | 8746 |

Overall view of age group in secondary education, there are few who have qualified academically to attend but their ages do not permit, either too young or too old. This year has 19 students aged 10 enrolled in Year 7. This year the number of student in secondary increases by 4 percent compared to last year.

Table 3.15: Primary enrolment by Grade and by Gender, 2001

| Province | Class 1 |  | Class 2 |  | Class 3 |  | Class 4 |  | Class 5 |  | Class 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| Torba | 176 | 188 | 148 | 148 | 145 | 111 | 119 | 111 | 119 | 107 | 106 | 114 | 813 | 779 | 1592 |
| Sanma | 723 | 674 | 605 | 560 | 668 | 589 | 575 | 562 | 532 | 488 | 516 | 425 | 3619 | 3298 | 6917 |
| Malampa | 707 | 689 | 607 | 621 | 591 | 530 | 599 | 546 | 560 | 506 | 576 | 504 | 3640 | 3396 | 7036 |
| Penama | 632 | 575 | 548 | 495 | 525 | 418 | 435 | 422 | 434 | 401 | 413 | 384 | 2987 | 2695 | 5682 |
| Shefa | 955 | 849 | 882 | 824 | 869 | 802 | 745 | 678 | 738 | 656 | 711 | 708 | 4900 | 4517 | 9417 |
| Tafea | 722 | 678 | 523 | 475 | 564 | 470 | 430 | 420 | 396 | 317 | 426 | 417 | 3061 | 2777 | 5838 |
| Total | 3915 | 3653 | 3313 | 3123 | 3362 | 2920 | 2903 | 2739 | 2779 | 2475 | 2748 | 2552 | 19020 | 17462 | 36482 |

Table 3.15 shows the number of primary student by each grade. Enrolment for class one increases every year. The Gross Admission rate is 70 percent.

Table 3.16: Number of Repeaters in Primary Schools by province, 2001.

| Province | Class 1 |  | Class 2 |  | Class 3 |  | Class 4 |  | Class 5 |  | Class 6 |  | Total |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| Torba | 29 | 45 | 9 | 13 | 17 | 1 | 12 | 8 | 1 |  | 12 | 15 | 80 | 82 | 162 |
| Sanma | 75 | 68 | 103 | 78 | 96 | 66 | 72 | 63 | 47 | 36 | 73 | 54 | 466 | 365 | 831 |
| Malampa | 90 | 82 | 74 | 55 | 39 | 38 | 40 | 39 | 71 | 43 | 106 | 87 | 420 | 344 | 764 |
| Penama | 63 | 39 | 63 | 43 | 51 | 33 | 27 | 22 | 51 | 29 | 65 | 63 | 320 | 229 | 549 |
| Shefa | 88 | 92 | 48 | 64 | 74 | 33 | 36 | 32 | 68 | 52 | 71 | 99 | 385 | 372 | 757 |
| Tafea | 121 | 102 | 86 | 79 | 76 | 61 | 58 | 47 | 71 | 42 | 92 | 124 | 504 | 455 | 959 |
| Total | 466 | 428 | 383 | 332 | 353 | 232 | 245 | 211 | 309 | 202 | 419 | 442 | 2175 | 1847 | 4022 |

Table reveals the number of repeaters in each province although the ministry forbids it. This is a reality and should be addressed. There are exceptions to schools that are owned by privately where the Ministry does not interfere in its administration so they decide their own decisions, in this case if they want to accept repeaters, the Ministry cannot interfere with its decisions. Tafea and Sanma provinces have the highest number of repeaters this year.

Table 3.17: Movement of all grades of Primary Education in 2001

| 2001 | Class 1 |  | Class 2 |  | Class 3 |  | Class 4 |  | Class 5 |  | Class 6 |  | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F |  |
| Repeaters | 466 | 428 | 383 | 332 | 353 | 232 | 245 | 211 | 309 | 202 | 419 | 442 | 2175 | 1847 | 4022 |
| Newcomers | 3449 | 3225 | 2930 | 2791 | 3009 | 2688 | 2658 | 2528 | 2470 | 2273 | 2329 | 2110 | 16845 | 15615 | 32460 |
| Enrolment | 3915 | 3653 | 3313 | 3123 | 3362 | 2920 | 2903 | 2739 | 2779 | 2475 | 2748 | 2552 | 19020 | 17462 | 36482 |

Table 3.17 still indicates a high number of repeaters. The highest rate of repeaters this year is in class six. This is comprehensive as parents may want their children another chance, however it would be unfair to other students termed above as 'newcomers'. They will be new to the level while the repeater has more chances of doing better as he or she has done it already.

Table 3.18: Projection of Primary enrolment by grade 2000-2002

| Year | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | 6703 | 6540 | 5899 | 5561 | 5044 | 5336 |
| $\mathbf{2 0 0 1}$ | 7568 | 6436 | 6282 | 5642 | 5254 | 5300 |
| $\mathbf{2 0 0 2}$ | 8433 | 6812 | 6436 | 5968 | 5417 | 5517 |

The enrolment projection for 2002 based entirely from statistics of year 2000 and 2001. Please also note that the projection results differ depending on assumptions, which this report is based on regarding new intakes, promotion and repetition rates.

Figure 3.18: Projected enrolment for 2002 in Primary Schools by grades.


The line graph projects the number of students for the year 2002. The graph clearly indicates that every year enrolment increases.

## Section 4: TEACHERS INFORMATION

In this section, Primary and Secondary Teachers is presented using tables and graphs.
Table 4.1: Pupil Teacher Ratio in primary education, 2001

|  |  |  |  |  |  | Year: | 2001 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Col. 1 | Col. 2 | Col. 3 | Col. 4 | Col. 5 | Col. 6 | Col. 7 | ol.8=Col.2/Col | Col.9=Col.3/Col. 6 | Col.10=Col.4/Col. 7 |
|  | TotalTotal enrolment <br> Public/ Church |  | Private | Total number of teachers |  |  |  | Pupil-teacher rat |  |
|  |  |  | Total | Public/ Church | Private | Total | Public/ Church | Private |
| Vanuatu | 36482 | 35079 |  | 1403 | 1537 | 1463 | 74 | 23.7 | 24.0 | 19.0 |
| Torba | 1,592 | 1,592 | 0 | 62 | 62 | 0 | 25.7 | 25.7 | \#DIV/0! |
| Sanma | 6,917 | 6,542 | 375 | 316 | 290 | 26 | 21.9 | 22.6 | 14.4 |
| Malampa | 7,036 | 7,036 | 0 | 309 | 309 | 0 | 22.8 | 22.8 | \#DIV/0! |
| Penama | 5,682 | 5,665 | 17 | 264 | 263 | 1 | 21.5 | 21.5 | 17.0 |
| Shefa | 9,417 | 8,666 | 751 | 358 | 321 | 37 | 26.3 | 27.0 | 20.3 |
| Tafea | 5,838 | 5,648 | 190 | 228 | 218 | 10 | 25.6 | 25.9 | 19.0 |
| Urban areas | 6,634 | 6,065 | 569 | 155 | 93 | 62 | 42.8 | 65.2 | 9.2 |
| Rural areas | 29848 | 29084 | 764 | 1382 | 1370 | 12 | 21.6 | 21.2 | 63.7 |

A pupil teacher ratio is the average number of pupils per teacher in a grade or cycle or level of education in a given school year. Other educational personnel such as administrators and support staff are not taken into account. In primary cycle, the overall pupil-teacher ratio is $24: 1$ meaning each teacher has an average of 24 pupils in the class. This ratio is well below the standard ratio, which is 30 to 35 pupils per teacher. This ratio is thought to be the best to the capacity of each teacher to be fully utilized. If classification is done by region, the provinces' ratios are still below national standard. However the urban schools have very high ratios. This is because some church administrated schools have many classes under one roof and few supervisors. The low pupil teacher ratio indicates that we have more than enough teachers in primary schools. Although this does not sound encouraging, its strength would be that students may have better access to teachers, and teachers themselves will have more time to dedicate to students as they are few. Remote areas where there are few students also affect the ratio and schools are located in those areas to cater for them. On the other hand teachers themselves may take advantage of few students and do other unnecessary activities that is not constructive to the development of each student's learning.

Figure 4.2: Primary teachers by province, 2001


The number of primary teachers is reflective of the number of enrolment in each province. The two provinces, Sanma and Shefa have the highest number of teacher due to the urban areas that are located in the provinces. Also note that not all teachers are qualified to teach.

Table 4.3: Primary teachers posted with Teaching Qualification, 2001

| Province | Total Teachers | Primary Teaching Qualification | Employment Status |  |  | Funded by |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Permanent | Probation | Voluntary | Government | Mission | Others |
| Torba | 62 | 52 | 40 | 12 | 10 | 49 |  | 13 |
| Sanma | 316 | 216 | 182 | 48 | 86 | 208 | 10 | 98 |
| Malampa | 309 | 243 | 208 | 44 | 57 | 233 | 11 | 65 |
| Penama | 264 | 179 | 134 | 47 | 83 | 177 | 5 | 82 |
| Shefa | 358 | 321 | 297 | 34 | 27 | 288 | 10 | 60 |
| Tafea | 228 | 190 | 120 | 75 | 33 | 180 | 15 | 33 |
| Total | 1537 | 1201 | 981 | 260 | 296 | 1135 | 51 | 351 |

According to the teachers posting, 79 percent of our primary teachers have academic qualification to teach in any primary school in Vanuatu. Over 300 of which have the same qualification and are teaching in private and other schools that are not assisted by the government. In other words government does not pay their salaries.

According to date colleted regarding employment status of each teacher, about 64 percent of which are permanent, 31 percent are volunteers and 17 of which are on probation. Most of these volunteers are mostly from church denominations and does not include volunteers from overseas. Those teachers are mostly not qualified. Some of the volunteers and those on probations although not qualified but have gone through some kind of training to enable them to teach. The government pays about 74 percent of all primary school teachers while missions, communities and individuals who own schools pay the rest.

Table 4.3: Pupil teacher ratio in Secondary Schools, 2001


The overall secondary school student-teacher ratio is $15: 1$ meaning, each teacher will teach about 15 students. Again in urban areas this ratio is much higher although both are still below the national standard ratio of 30 to 35 students per teacher.

Figure 4.3: Secondary teachers by Province, 2001


Like primary schools, most teachers are located in the provinces where the two urban areas are located, that is Sanma and Shefa. Again this is reflective of the provinces number of enrolment and secondary schools.

Table 4.4: Number of Primary teachers by Language of Instruction, 2001

| Province | English |  | French |  |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Total |
| Torba | 22 | 15 | 14 | 11 | 36 | 26 | 62 |
| Sanma | 80 | 104 | 58 | 74 | 138 | 178 | 316 |
| Malampa | 106 | 67 | 63 | 73 | 169 | 140 | 309 |
| Penama | 85 | 96 | 46 | 37 | 131 | 133 | 264 |
| Shefa | 103 | 143 | 38 | 74 | 141 | 217 | 358 |
| Tafea | 82 | 47 | 58 | 41 | 140 | 88 | 228 |
| Total | 478 | 472 | 277 | 310 | 755 | 782 | 1537 |

Out of 1537 primary teachers, 950 of which are Anglophone teachers. In Anglophone schools, there is almost an equal number male teachers compared to female teachers whereas in Francophone schools, there are more female teachers than male teachers.

Table 4.5: Number of Secondary teachers by Language of Instruction, 2001

| Province | English |  | French |  | Total |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Total |
| Torba | 6 | 1 |  |  | 6 | 1 | 7 |
| Sanma | 59 | 33 | 34 | 10 | 93 | 43 | 136 |
| Malampa | 16 | 11 | 24 | 9 | 40 | 20 | 60 |
| Penama | 44 | 26 | 11 | 6 | 55 | 32 | 87 |
| Shefa | 66 | 49 | 49 | 42 | 115 | 91 | 206 |
| Tafea | 21 | 16 | 14 | 11 | 35 | 27 | 62 |
| Total | 212 | 136 | 132 | 78 | 344 | 214 | 558 |

In secondary schools Anglophone teachers comprise almost the same portion as in primary schools. About 62 percent of all secondary teachers are Anglophone while the Francophone teachers account for the rest. There are more male teachers in secondary schools than female teachers. Female teachers account only 38 percent of all secondary teachers.

Table 4.6: Projection on Primary Teachers by province, 2002

| Province | 1999 | 2000 | 2001 | 2002 | Increase Rate |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Torba | 61 | 66 | 62 | 62 | 0.5 |
| Sanma | 278 | 229 | 316 | 376 | 19 |
| Malampa | 303 | 318 | 309 | 318 | 3 |
| Penama | 246 | 241 | 264 | 288 | 9 |
| Shefa | 316 | 193 | 358 | 433 | 21 |
| Tafea | 217 | 225 | 228 | 241 | 6 |

It is projected that the total number of primary school teachers will be 1718 where 181 will be needed as new teachers. Shefa and the Sanma province have the highest percentage of teachers. These teachers will be located mainly in the urban areas where the population is growing at 5.6 percent annually.

## Appendix A

## STATISTICS QUESTIONNAIRE PRIMARY EDUCATION YEAR 2001

## I. IMPORTANT NOTE

Policy and Planning Services is sending you three copies of 2001 statistical questionnaires which $\mathbf{2}$ copies must be completed and returned to Your Provincial Education Office before 30 ${ }^{\text {th }}$ April 2001, one copy must be kept by the school for reference. To avoid inaccurate data or not adhering to time set which may lead to disciplinary action teachers filling the forms are advised to ensure data is accurate and handed in on time.

If you have any queries concerning the questionnaire, please contact Ms Fabiola Bibi by Telephone: 22 309, Fax 22849 or your Provincial Education Officer.
II. GENERAL INFORMATION:

1. Name of School: $\qquad$
Island: $\qquad$
Province:
Establishment Year: $\qquad$
(New schools only)
2. Medium of Instruction:
English: $\square \quad$ French: $\square \quad$ please tick in the boxes
3. Affiliation/ Administration (tick)

Government $\quad \square$
Catholic
Protestant
SDA
Presbyterian $\square$
Other specify -------------------------------------------
Private
School Committee:
Yes No "Please circle"

## III. ENROLMENT:

1. Grouping of Students by Age, Sex and Grade

| Age | Grade 1 |  | Grade 2 |  |  | Grade 3 |  | Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  | Grade 8 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

- Please make sure your figures are accurate.


## 2. Attrition:

Repeaters, Dropouts, Transfers in/out, Boarders, D.Boarders

|  | Grade 1 |  | Grade2 |  | Grade 3 |  | Grade 4 |  | Grade5 |  | Grade6 |  | Grade 7 |  | Grade 8 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | T |
| Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dropouts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfers in |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfers out |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Boarders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D.Boarders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Total

## IV. STAFFING:

Name of Head Teacher: $\qquad$
Non Teaching: Yes No

Please give the total number of Teachers in your school: $\square$ Male $\quad \square$ Female
How many teachers are qualify to teach (eg: VTC certificate): $\square$ Male $\square$ Female

| How many of them are: | Permanent |
| :--- | :--- |
| How many of them are paid by: Government |  |

Probation $\qquad$
Mission $\qquad$
Voluntary $\qquad$

How many of them are paid by: Government $\quad \square$ School Committee $\square$ Other $\qquad$

Applicable to new teachers only or teachers re-entering the field with higher qualification(s)

| Name | Surname | Date of Birth | Male | Female | Marital Status |  | Employment Status |  |  | Govt | Funded by |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Married | single | Perm | Prob | Voluntary |  | Mission | Other |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Qualification

| Name | Surname | Highest Accademic <br> Qualification | Tertiary <br> Qualification | Teaching Certificate <br> (eg: BETC) | Class <br> Taught 2001 | Multi- <br> class | Housed <br> Yes/No |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## GENERAL COMMENT:

Please give your remarks or comments on your school: (eg. Concerning school administration, 2001 questionnaire)
$\square$

Head of School:.............................Signature:...............................Date / /2001

PEO:
.Signature:
Date: / /2001
Province

## Appendix B

## Primary Schools in the country

Please note that school names that have been bolded in the list are those that have not returned their questionnaires and statistics have been used from last year's figures.

## Torba Province:

|  | Enrolment |  |  |  | Teachers |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anglophone Schools | Male | Female | Total | Male | Female | Total |  | School Administration | Aota/ Tasvare |
| :--- |

## Francophone Schools

| Arep | 56 | 67 | 123 | 5 | 1 | 6 | Government |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Nergar | 46 | 39 | 85 | 2 | 1 | 3 | Government |
| Santa Maria | 76 | 65 | 141 | 4 | 2 | 6 | Government |
| Telvet | 24 | 23 | 47 |  | 2 | 2 | Government |
| Vaget/ Aworor | 17 | 14 | 31 | 1 | 1 | 2 | Government |
| Wonyeskei | 84 | 67 | 151 | 1 | 3 | 4 | Government |
| Wosok | 19 | 19 | 38 | 1 | 1 | 2 | Government |

## Sanma Province:

| Anglophone Schools | Enrolment |  |  | Teachers |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |  |
| Alowaru | 24 | 24 | 48 | 1 | 2 | 3 | Government |
| Araki | 20 | 19 | 39 |  | 1 | 1 | Government |
| Avunarara/ Jinaure | 64 | 53 | 117 | 1 | 2 | 3 | Government |
| Avunatari | 76 | 59 | 135 | 3 | 2 | 5 | Government |
| Balon | 25 | 28 | 53 |  | 2 | 2 | Government |
| Banban | 26 | 28 | 54 | 1 | 1 | 2 | Government |
| Dombulu/ Tutuba | 72 | 61 | 133 | 2 | 2 | 4 | Government |
| Ian Livo | 11 | 17 | 28 | 1 |  | 1 | Government |
| leth Vekar | 31 | 25 | 56 |  | 2 | 2 | Government |
| J.N Mackenzie | 21 | 30 | 51 | 1 | 1 | 2 | Government |
| Jordan Valley | 26 | 15 | 41 | 1 | 3 | 4 | Government |
| Kamewa | 134 | 139 | 273 | 3 | 9 | 12 | Government |
| Kitacu | 20 | 20 | 40 | 3 |  | 3 | Government |
| Lehilehina | 15 | 13 | 28 | 1 | 1 | 2 | Government |
| Leimarua/ Wusi | 32 | 28 | 60 | 3 |  | 3 | Government |
| Malau | 38 | 30 | 68 | 1 | 2 | 3 | Government |
| Mavea/ Dabulu | 22 | 19 | 41 |  | 3 | 3 | Government |
| Menevula/ Wunpuko | 39 | 55 | 94 | 2 | 1 | 3 | Government |
| Merei/Mamara | 34 | 29 | 63 | 1 | 2 | 3 | Government |
| Nanuhu | 47 | 46 | 93 | 3 | 2 | 5 | Government |
| Nasalanvunmol | 67 | 56 | 123 | 2 | 1 | 3 | Government |
| Natawa | 64 | 57 | 121 | 2 | 3 | 5 | Government |
| Navele | 37 | 32 | 69 | 3 | 3 | 6 | Government |
| Pialuplup | 27 | 28 | 55 | 3 | 1 | 4 | Government |
| Picardie (Closed) | 0 | 0 | 0 |  |  | 0 | Government |
| Vuth-eiv Prenter/ Hog Harbour | 82 | 80 | 162 | 3 | 3 | 6 | Government |
| Santo East | 195 | 225 | 420 | 5 | 8 | 13 | Government |
| Sara | 48 | 44 | 92 | 3 | 3 | 6 | Government |
| Sarakata | 118 | 107 | 225 |  | 7 | 7 | Government |
| Selusia | 25 | 28 | 53 | 2 |  | 2 | Government |
| Sulemaori | 24 | 21 | 45 |  | 2 | 2 | Government |
| Taharo | 34 | 32 | 66 | 3 | 2 | 5 | Government |
| Tanovusivusi/ Saletui | 64 | 53 | 117 | 2 | 2 | 4 | Government |
| Tata | 102 | 88 | 190 | 2 | 4 | 6 | Government |
| Tiasia | 9 | 18 | 27 | 1 |  | 1 | Government |
| Tiqotuq | 9 | 11 | 20 |  | 1 | 1 | Government |
| Vovlei | 28 | 27 | 55 | 1 | 2 | 3 | Government |
| Vunabulu | 28 | 36 | 64 | 2 | 1 | 3 | Government |
| Wailapa/ Ebenezer | 77 | 77 | 154 | 5 | 3 | 8 | Government |
| Lath Hi | 7 | 7 | 14 |  | 1 | 1 | Government |

## Francophone Schools

| Butmas | 29 | 20 | 49 | 1 | 3 | 4 | Government |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kamewa | 135 | 121 | 256 | 3 | 9 | 12 | Government |
| Kole/Loreviakarkar | 30 | 28 | 58 |  | 2 | 2 | Government |
| Nandiutu | 27 | 22 | 49 | 2 | 1 | 3 | Government |
| Naviaru | 23 | 18 | 41 | 1 | 2 | 3 | Government |
| Piamatsina | 20 | 11 | 31 | 1 | 1 | 2 | Government |
| Santo East | 103 | 104 | 207 | 3 | 5 | 8 | Government |
| Sarasoari/ Avunarani | 25 | 29 | 54 |  | 2 | 2 | Government |
| Selusia | 14 | 8 | 22 | 1 |  | 1 | Government |
| St Jacques | 25 | 21 | 46 | 1 | 1 | 2 | Government |

## Catholic Schools

| Fanafo | 119 | 90 | 209 | 3 | 5 | 8 | Catholic |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nabel (not exist) | 0 | 0 | 0 |  |  | 0 | Catholic |
| Navusiroro/ Big Baie | 35 | 43 | 78 | 1 | 1 | 2 | Catholic |
| Pesena | 21 | 37 | 58 | 2 |  | 2 | Catholic |
| St Joseph/ Rowok | 16 | 14 | 30 |  | 1 | 1 | Catholic |
| St Michel | 82 | 50 | 132 | 1 | 5 | 6 | Catholic |
| St Pierre/ Okoro | 73 | 63 | 136 | 3 | 3 | 6 | Catholic |
| Ste Anne | 129 | 97 | 226 | 6 | 6 | 12 | Catholic |
| Ste Thérèse | 240 | 203 | 443 | 3 | 14 | 17 | Catholic |
| Tolomako | 31 | 35 | 66 | 2 | 2 | 4 | Catholic |

## Protestant Schools

| Ipayato | 63 |
| :--- | :---: |
| Marua | 11 |
| Mataloi | 30 |
| Namoru | 52 |
| Niwa | 16 |
| Puama / Porema | 30 |
| Tasmalum | 60 |
| Tcharanavusvus | 29 |
| Valabei | 8 |
| Venie/ Mataipevu | 15 |
| Vunakariakara | 16 |

## SDA Schools

| Amabelau/ Mati | 20 |
| :--- | :--- |
| Paker | 22 |

22

Private Schools

| Banaviti | 18 |
| :--- | :---: |
| Bernier Bay | 28 |
| Manahi | 16 |
| Mwas | 21 |
| Nemero | 0 |
| Rowani | 30 |
| Turtle Bay (Anglican) | 31 |
| Valpei | 7 |
| Winsao | 15 |
| Pepsi | 27 |


| 19 | 37 |
| :---: | :---: |
| 16 | 44 |
| 16 | 32 |
| 13 | 34 |
| 0 | 0 |
| 30 | 60 |
| 26 | 57 |
| 15 | 22 |
| 18 | 33 |
| 29 | 56 |

Private
Private
Private
Private
Private
Private
Private
Private
Private
Private

## Malampa Province:

| Anglophone Schools | Enrolment |  |  | Teachers |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |  |
| Amelvet | 61 | 52 | 113 | 4 | 1 | 5 | Government |
| Aulua | 72 | 64 | 136 | 2 | 1 | 3 | Government |
| Benbon | 38 | 41 | 79 | 2 | 2 | 4 | Government |
| Brenwei | 74 | 66 | 140 | 3 | 3 | 6 | Government |
| Bulemap | 40 | 27 | 67 | 1 | 1 | 2 | Government |
| Daodobo/ Metetuwai | 12 | 12 | 24 | 1 |  | 1 | Government |
| Farun/ Kalwai | 29 | 35 | 64 | 1 |  | 1 | Government |
| Laindua | 27 | 29 | 56 | 4 | 2 | 6 | Government |
| Lakatoro | 80 | 70 | 150 | 3 | 4 | 7 | Government |
| Lambubu | 64 | 52 | 116 | 3 | 2 | 5 | Government |
| Leleut | 14 | 6 | 20 | 1 |  | 1 | Government |
| Leviamp | 47 | 39 | 86 | 3 | 1 | 4 | Government |
| Lingarack | 85 | 64 | 149 | 3 | 3 | 6 | Government |
| Liro | 51 | 58 | 109 | 2 | 2 | 4 | Government |
| Luvil | 10 | 24 | 34 | 2 |  | 2 | Government |
| Lowoi | 50 | 46 | 96 | 3 | 2 | 5 | Government |
| Mae Sirbulbul | 11 | 7 | 18 | 1 |  | 1 | Government |
| Magam | 59 | 69 | 128 | 4 | 1 | 5 | Government |
| Matanvat | 35 | 40 | 75 | 2 | 1 | 3 | Government |
| Mbossung | 73 | 70 | 143 | 3 | 3 | 6 | Government |
| Megamone | 31 | 32 | 63 | 2 | 1 | 3 | Government |
| Melworbank | 24 | 25 | 49 |  |  | 0 | Government |
| Namaru | 19 | 34 | 53 | 2 | 1 | 3 | Government |
| Neramb | 67 | 58 | 125 | 3 | 3 | 6 | Government |
| Pinabow | 20 | 14 | 34 | 2 | 1 | 3 | Government |
| Ranon | 48 | 51 | 99 | 1 | 3 | 4 | Government |
| Rensarie | 49 | 39 | 88 | 2 | 1 | 3 | Government |
| Sanesup | 44 | 36 | 80 | 2 | 1 | 3 | Government |
| Sangalai | 81 | 94 | 175 | 5 | 2 | 7 | Government |
| Selusa/ Tahi | 28 | 22 | 50 | 1 |  | 1 | Government |
| Senai | 65 | 70 | 135 | 4 |  | 4 | Government |
| South West Bay | 58 | 68 | 126 | 2 | 4 | 6 | Government |
| Tautu | 69 | 59 | 128 | 3 | 3 | 6 | Government |
| Tisman | 59 | 65 | 124 | 5 | 1 | 6 | Government |
| Tembibi | 0 | 0 | 0 |  |  | 0 | Government |
| Vukof-Maur (Tisvel) | 14 | 9 | 23 | 1 |  | 1 | Government |
| Uripiv | 39 | 42 | 81 | 2 | 2 | 4 | Government |
| Vanruru/ Hokai | 19 | 15 | 34 | 2 |  | 2 | Government |
| Vauleli | 36 | 19 | 55 | 2 | 1 | 3 | Government |
| Vinmavis | 25 | 20 | 45 | 2 |  | 2 | Government |
| Wora | 33 | 24 | 57 | 2 | 1 | 3 | Government |
| Wuro | 37 | 40 | 77 | 3 |  | 3 | Government |

## Francophone Schools

| Amelbila/ Vellow | 41 | 52 | 93 | 1 | 2 | 3 | Government |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aulua | 40 | 27 | 67 | 2 | 1 | 3 | Government |
| Baie Caroline | 56 | 47 | 103 |  | 4 | 4 | Government |
| E.P Botovro | 23 | 15 | 38 |  | 2 | 2 | Government |
| Butekai | 15 | 9 | 24 | 1 |  | 1 | Government |
| Daodobo | 17 | 12 | 29 | 1 |  | 1 | Government |
| Fanla | 26 | 38 | 64 | 2 | 1 | 3 | Government |
| Faralo | 13 | 22 | 35 | 1 |  | 1 | Government |
| Kamai | 73 | 89 | 162 | 3 | 3 | 6 | Government |
| Lehili | 56 | 53 | 109 | 4 | 3 | 7 | Government |
| Lolibulo | 29 | 33 | 62 | 1 | 1 | 2 | Government |
| Norsup | 78 | 68 | 146 | 1 | 7 | 8 | Government |
| Port Vato | 46 | 43 | 89 | 3 | 1 | 4 | Government |
| Rensarie | 38 | 39 | 77 | 1 | 2 | 3 | Government |
| Wilak | 48 | 40 | 88 | 4 |  | 4 | Government |

## Catholic Schools

| Craig-Cove | 16 | 18 | 34 | 1 | 1 | 2 | Catholic |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dixon Reef | 19 | 13 | 32 |  | 1 | 1 | Catholic |
| Mae | 25 | 26 | 51 | 1 | 1 | 2 | Catholic |
| Notre-Dame | 166 | 152 | 318 | 4 | 7 | 11 | Catholic |
| Olal (St Jean) | 72 | 64 | 136 | 3 | 3 | 6 | Catholic |
| Paamal | 21 | 12 | 33 | 2 |  | 2 | Catholic |
| Pikayer | 5 | 9 | 14 |  | 1 | 1 | Catholic |
| Sessivi | 52 | 47 | 99 | 2 | 2 | 4 | Catholic |
| St Louis | 46 | 49 | 95 | 3 | 2 | 5 | Catholic |
| St Pierre Chanel | 132 | 113 | 245 | 3 | 5 | 8 | Catholic |
| Tobol | 31 | 19 | 50 | 2 |  | 2 | Catholic |
| Unmet | 112 | 91 | 203 | 3 | 4 | 7 | Catholic |
| Vao llôt | 154 | 143 | 297 | 5 | 7 | 12 | Catholic |

## Protestant Schools

| Benenaveth | 18 | 11 | 29 | 1 |  | 1 | Protestant |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethel | 9 | 5 | 14 |  | 1 | 1 | Protestant |
| Chenard | 45 | 51 | 96 | 1 | 4 | 5 | Protestant |
| Metoune | 9 | 13 | 22 | 1 | 1 | 2 | Protestant |
| Nambar | 20 | 17 | 37 |  | 1 | 1 | Protestant |
| Orap | 33 | 22 | 55 | 2 | 1 | 3 | Protestant |
| Rambeck | 15 | 17 | 32 | 1 |  | 1 | Protestant |
| Rory | 9 | 13 | 22 |  | 1 | 1 | Protestant |
| Semboas | 1 | 6 | 7 |  | 1 | 1 | Protestant |
| Wiaru | 15 | 11 | 26 | 1 | 1 | 2 | Protestant |
| Womul | 29 | 20 | 49 | 2 | 1 | 3 | Protestant |

SDA Schools

| Fonteng | 2 | 5 | 7 |  | 1 | 1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Baiap | 11 | 16 | 27 |  | 2 | 2 |

## Penama Province:

| Anglophone Schools | Enrolment |  |  | Teachers |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |  |
| Abanga | 37 | 46 | 83 | 1 | 2 | 3 | Government |
| Aligu | 44 | 32 | 76 | 2 | 3 | 5 | Government |
| Ambaebulu | 88 | 85 | 173 | 3 | 5 | 8 | Government |
| Atavtabanga | 86 | 59 | 145 | 3 | 3 | 6 | Government |
| Autabulu | 72 | 70 | 142 | 4 | 2 | 6 | Government |
| Bakanao | 39 | 27 | 66 | 1 | 2 | 3 | Government |
| Bangabulu | 66 | 54 | 120 | 3 | 1 | 4 | Government |
| Benmotri | 40 | 33 | 73 | 2 | 3 | 5 | Government |
| Bwatnapni | 49 | 46 | 95 | 2 | 2 | 4 | Government |
| Enkul | 27 | 17 | 44 |  | 2 | 2 | Government |
| Gamalmawa | 42 | 52 | 94 | 2 | 4 | 6 | Government |
| Gambule | 100 | 107 | 207 | 3 | 3 | 6 | Government |
| Labultamata | 27 | 23 | 50 | 1 | 2 | 3 | Government |
| Lesasanemal | 57 | 42 | 99 | 4 | 1 | 5 | Government |
| Lolkasai | 63 | 59 | 122 | 2 | 4 | 6 | Government |
| Lolovoli | 57 | 31 | 88 | 3 |  | 3 | Government |
| Loquirutaro | 66 | 54 | 120 | 2 | 3 | 5 | Government |
| Lovunvilli | 46 | 35 | 81 | 2 | 2 | 4 | Government |
| Mackenzie | 77 | 75 | 152 | 2 | 4 | 6 | Government |
| Naleleo | 42 | 41 | 83 | 3 | 1 | 4 | Government |
| Nangole/ Raynold Memorial | 53 | 43 | 96 | 5 |  | 5 | Government |
| Naone/ Lamoute | 40 | 39 | 79 | 1 | 3 | 4 | Government |
| Nazareth | 199 | 179 | 378 |  | 15 | 15 | Government |
| NduiNdui | 76 | 74 | 150 |  | 6 | 6 | Government |
| Pangi | 63 | 49 | 112 | 2 | 3 | 5 | Government |
| Quatuneala | 63 | 50 | 113 | 6 | 2 | 8 | Government |
| Ranmawat | 42 | 43 | 85 | 2 | 2 | 4 | Government |
| Ranwas/ Manu | 11 | 13 | 24 |  | 2 | 2 | Government |
| Simon | 61 | 58 | 119 | 4 | 1 | 5 | Government |
| Sulua | 26 | 30 | 56 | 1 | 2 | 3 | Government |
| Tanbok | 61 | 66 | 127 | 5 | 1 | 6 | Government |
| Torlie | 83 | 60 | 143 | 2 | 4 | 6 | Government |
| Vanmanla | 17 | 11 | 28 | 1 |  | 1 | Government |
| Vanue Marama | 23 | 29 | 52 | 2 | 1 | 3 | Government |
| Volovuhu | 26 | 15 | 41 | 1 | 1 | 2 | Government |
| Vuigalato | 31 | 23 | 54 | 2 |  | 2 | Government |
| Waisine | 31 | 40 | 71 | 2 | 1 | 3 | Government |
| Walaha | 49 | 57 | 106 | 2 | 2 | 4 | Government |
| Francophone Schools |  |  |  |  |  |  |  |
| Ambaebulu | 22 | 18 | 40 | 1 | 1 | 2 | Government |
| Biribiri | 16 | 21 | 37 | 1 | 1 | 2 | Government |
| Lamoruntoa/Abouaga | 29 | 39 | 68 | 2 | 1 | 3 | Government |
| Nanivele | 21 | 17 | 38 | 2 |  | 2 | Government |
| Narouah 98 | 20 | 11 | 31 | 2 | 1 | 3 | Government |
| Nasawa | 39 | 42 | 81 |  | 5 | 5 | Government |
| Sarabulu | 35 | 28 | 63 | 2 | 1 | 3 | Government |
| Vilakalaka | 29 | 26 | 55 | 1 | 2 | 3 | Government |
| Vinamangwe / Ngwalona | 23 | 24 | 47 | 2 | 1 | 3 | Government |
| Vanmamla | 16 | 15 | 31 | 1 |  | 1 | Government |

## Catholic Schools

| Baie-Barrier | 41 | 42 | 83 | 1 | 3 | 4 | Catholic |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baie-Martellie | 34 | 25 | 59 | 1 | 1 | 2 | Catholic |
| Lalzadeth | 28 | 24 | 52 | 1 | 1 | 2 | Catholic |
| Latano | 42 | 40 | 82 | 2 | 1 | 3 | Catholic |
| Lolopuepue | 64 | 57 | 121 | 4 | 2 | 6 | Catholic |
| Lo-one | 48 | 47 | 95 | 3 | 2 | 5 | Catholic |
| Melsisi | 138 | 122 | 260 | 3 | 8 | 11 | Catholic |
| Nangire /St J.Baptist | 31 | 32 | 63 | 3 | 1 | 4 | Catholic |
| Namaram | 52 | 44 | 96 | 3 | 2 | 5 | Catholic |
| St Henri / Lonvis | 24 | 16 | 40 | 3 |  | 3 | Catholic |
| St Joseph/ Rangsuksuk | 34 | 47 | 81 | 4 |  | 4 | Catholic |
| Tsinbwege | 60 | 52 | 112 | 2 | 3 | 5 | Catholic |
| Ubiku | 25 | 19 | 44 | 2 |  | 2 | Catholic |
| SDA School |  |  |  |  |  |  |  |
| Vinambulu |  |  |  |  |  |  |  |
| Private Schools | 21 | 18 | 39 | 1 | 1 | 2 | SDA |
| Navitora/ Vatumauri |  |  |  |  |  |  |  |

## Shefa Province:

| Anglophone Schools | Enrolment |  |  | Teachers |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |  |
| Akama | 54 | 63 | 117 | 3 | 3 | 6 | Government |
| Amaro/ Lelepa | 27 | 40 | 67 | 1 | 2 | 3 | Government |
| Black Sands | 17 | 27 | 44 |  | 1 | 1 | Government |
| Buninga/ Senecol | 20 | 17 | 37 | 2 |  | 2 | Government |
| Central Primary | 222 | 133 | 355 | 2 | 10 | 12 | Government |
| Coconak | 41 | 33 | 74 | 1 | 3 | 4 | Government |
| Ekipe | 58 | 22 | 80 |  | 1 | 1 | Government |
| Ekonak | 43 | 49 | 92 | 1 | 3 | 4 | Government |
| Eles | 75 | 74 | 149 | 3 | 3 | 6 | Government |
| Erakor | 88 | 78 | 166 | 4 | 2 | 6 | Government |
| Eratap | 62 | 62 | 124 | 2 | 2 | 4 | Government |
| Ere | 79 | 64 | 143 | 1 | 4 | 5 | Government |
| Eton | 74 | 63 | 137 | 3 | 2 | 5 | Government |
| Fresh-Wota | 225 | 217 | 442 | 6 | 14 | 20 | Government |
| Hiwelo | 22 | 16 | 38 | 2 | 1 | 3 | Government |
| Ifira | 82 | 56 | 138 | 1 | 3 | 4 | Government |
| Kawenu | 164 | 128 | 292 | 1 | 7 | 8 | Government |
| Lamenu | 36 | 49 | 85 | 2 | 2 | 4 | Government |
| Lausake | 47 | 57 | 104 | 3 | 1 | 4 | Government |
| Ngala/Maganua | 44 | 48 | 92 | 2 | 1 | 3 | Government |
| Mabfilau | 38 | 32 | 70 | 2 | 2 | 4 | Government |
| Makira | 11 | 16 | 27 | 1 |  | 1 | Government |
| Malatia | 29 | 28 | 57 | 2 | 1 | 3 | Government |
| Mangarongo | 69 | 61 | 130 | 3 | 1 | 4 | Government |
| Manua | 106 | 99 | 205 | 3 | 3 | 6 | Government |
| Matarara | 16 | 19 | 35 | 1 |  | 1 | Government |
| Mataso | 13 | 10 | 23 | 1 |  | 1 | Government |
| Melemaat | 147 | 140 | 287 | 5 | 6 | 11 | Government |
| Moriu | 14 | 10 | 24 |  | 1 | 1 | Government |
| Moso/ Tasiriki | 28 | 29 | 57 | 2 |  | 2 | Government |
| Nalema | 28 | 28 | 56 | 1 |  | 1 | Government |
| Naworaone | 56 | 50 | 106 | 1 | 2 | 3 | Government |
| Nikaura | 59 | 56 | 115 | 3 | 2 | 5 | Government |
| Noaiwia/ Malaliu | 31 | 34 | 65 | 2 | 1 | 3 | Government |
| Nofo | 68 | 58 | 126 | 3 | 1 | 4 | Government |
| Nottage | 65 | 50 | 115 | 2 | 2 | 4 | Government |
| Pango | 86 | 87 | 173 | 4 | 4 | 8 | Government |
| Erangorango | 3 | 8 | 11 | 1 |  | 1 | Government |
| Sara | 23 | 20 | 43 | 1 |  | 1 | Government |
| Sikembo | 54 | 33 | 87 | 1 |  | 1 | Government |
| Tangovawia | 28 | 25 | 53 | 1 | 2 | 3 | Government |
| Ulei | 34 | 26 | 60 | 1 | 1 | 2 | Government |
| Utanlang/Amaronea | 13 | 12 | 25 | 1 |  | 1 | Government |
| Vila East | 171 | 165 | 336 | 2 | 10 | 12 | Government |
| Vila North | 273 | 261 | 534 | 4 | 15 | 19 | Government |
| Yevali | 48 | 74 | 122 | 2 | 2 | 4 | Government |
| Tanoliu | 20 | 15 | 35 | 1 | 1 | 2 | Government |

## Francophone Schools

| Anabrou | 191 | 184 | 375 | 3 | 11 | 14 | Government |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bongoviu | 43 | 42 | 85 | 1 | 2 | 3 | Government |
| Burumba | 42 | 25 | 67 | 1 | 2 | 3 | Government |
| E.P Black Sands | 39 | 36 | 75 |  | 1 | 1 | Government |
| E.P Centre Ville | 174 | 169 | 343 | 1 | 11 | 12 | Government |
| E.P Erakor | 48 | 62 | 110 | 2 | 2 | 4 | Government |
| E.P Ifira | 7 | 7 | 14 | 1 | 1 | 2 | Government |
| E.P Itakuma/ Lekanone | 42 | 45 | 87 | 1 | 1 | 2 | Government |
| E.P Katundaula | 48 | 44 | 92 | 3 | 3 | 6 | Government |
| E.P Malawia/ Mangarisu | 24 | 19 | 43 |  | 1 | 1 | Government |
| E.P Matarisu | 43 | 48 | 91 | 3 |  | 3 | Government |
| E.P Roau/ Magaliliu | 31 | 23 | 54 | 1 | 1 | 2 | Government |
| E.P Suango | 60 | 69 | 129 | 2 | 3 | 5 | Government |
| E.P Worarana | 34 | 38 | 72 |  | 2 | 2 | Government |
| Fresh-Wota | 122 | 124 | 246 | 4 | 4 | 8 | Government |
| Pango/ Esnar | 105 | 90 | 195 | 4 | 4 | 8 | Government |
| Catholic Schools |  |  |  |  |  |  |  |
| Ste Jeanne d'Arc | 250 | 233 | 483 | 4 | 14 | 18 | Catholic |
| St Joseph Lagon 2 | 80 | 47 | 127 | 2 | 2 | 4 | Catholic |
| SDA Schools |  |  |  |  |  |  |  |
| Port Quimmie | 32 | 25 | 57 | 4 | 2 | 6 | SDA |
| Vila No SDA | 84 | 84 | 168 | 2 | 2 | 4 | SDA |

Private Anglophohe

| Child Care Centre | 52 | 48 | 100 |  | 4 | 4 | Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NTM (Ang) (n/a) | 0 | 0 | 0 |  |  | 0 | Private |
| Havsigai | 30 | 24 | 54 | 2 | 2 | 4 | Private |
| Peter Pan International | 51 | 49 | 100 |  | 6 | 6 | Private |
| Port Vila Survival | 32 | 37 | 69 | 1 | 1 | 2 | Private |
| Tumaropz (closed) | 0 | 0 | 0 |  |  | 0 | Private |
| Vila International | 75 | 68 | 143 | 2 | 2 | 4 | Private |
| Agathis Christian School | 53 | 50 | 103 | 1 | 2 | 3 | Private |

## Private Francophone

| NTM $(\mathrm{Fr})(\mathrm{n} / \mathrm{a})$ | 0 | 0 | 0 |  |  | 0 | Private |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ecole Française/ Colardeau | 97 | 85 | 182 | 5 | 9 | 14 | Private |

## Tafea Province:

|  | Enrolment |  |  | Teachers |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Anglophone Schools | Male | Female | Total | Male | Female | Total |  |
| Analgauhat | 57 | 63 | 120 | 3 | 1 | 4 | Government |
| Dillon's Bay | 45 | 34 | 79 | 2 | 1 | 3 | Government |
| Dip Point | 69 | 85 | 154 | 3 | 2 | 5 | Government |
| Fetukai | 99 | 52 | 151 | 4 | 1 | 5 | Government |
| Green Hill | 37 | 43 | 80 | 2 | 1 | 3 | Government |
| larkei/ Petros | 70 | 70 | 140 | 4 | 1 | 5 | Government |
| letap | 29 | 33 | 62 |  |  | 0 | Government |
| Iquarmanu | 41 | 39 | 80 | 2 |  | 2 | Government |
| Irumori | 43 | 26 | 69 | 2 | 1 | 3 | Government |
| Isaka | 67 | 44 | 111 | 2 |  | 2 | Government |
| Isangel | 87 | 67 | 154 | 3 | 1 | 4 | Government |
| Ishia | 62 | 51 | 113 | 3 | 4 | 7 | Government |
| Isla | 19 | 14 | 33 | 2 | 1 | 3 | Government |
| lavenkula | 34 | 38 | 72 | 2 |  | 2 | Government |
| Iwunmit | 62 | 39 | 101 | 2 |  | 2 | Government |
| Kamahau | 38 | 38 | 76 | 3 | 2 | 5 | Government |
| Kwamera | 76 | 58 | 134 | 2 | 1 | 3 | Government |
| Lamkail | 84 | 89 | 173 | 4 | 1 | 5 | Government |
| Lenakel | 77 | 86 | 163 | 2 | 4 | 6 | Government |
| Lenaken | 48 | 55 | 103 | 4 | 2 | 6 | Government |
| Loukatai | 72 | 78 | 150 | 3 | 1 | 4 | Government |
| Lounabil | 38 | 20 | 58 | 4 | 2 | 6 | Government |
| Lounahunu | 75 | 65 | 140 |  | 1 | 1 | Government |
| Lounapiko | 52 | 54 | 106 | 2 | 2 | 4 | Government |
| Lounialu | 34 | 24 | 58 | 4 | 1 | 5 | Government |
| Lousula | 16 | 27 | 43 | 1 |  | 1 | Government |
| Port Narvin | 60 | 53 | 113 | 1 | 1 | 2 | Government |
| Por Resolution | 35 | 28 | 63 | 2 | 3 | 5 | Government |
| Tapisi | 18 | 14 | 32 | 2 | 1 | 3 | Government |
| Tuhu | 87 | 53 | 140 | 1 |  | 1 | Government |
| Umponielogie | 21 | 21 | 42 | 4 |  | 4 | Government |
| Francophone Schools |  |  |  |  |  |  |  |
| Dillon's Bay | 26 | 14 | 40 | 1 | 1 | 2 | Government |
| Ehniu | 53 | 48 | 101 | 2 | 1 | 3 | Government |
| Imanaka | 7 | 4 | 11 |  |  | 0 | Government |
| Isangel | 68 | 59 | 127 | 2 | 3 | 5 | Government |
| King's Cross | 58 | 60 | 118 | 2 | 2 | 4 | Government |
| Labongtaua | 10 | 9 | 19 |  | 1 | 1 | Government |
| Lamanapiepi | 17 | 11 | 28 |  | 1 | 1 | Government |
| Lamanaruan | 28 | 30 | 58 |  | 1 | 1 | Government |
| Lamapruan | 31 | 28 | 59 | 1 | 2 | 3 | Government |
| Lamnatou | 62 | 72 | 134 | 2 | 4 | 6 | Government |
| Lapkit | 20 | 26 | 46 | 1 | 1 | 2 | Government |
| Launalang | 42 | 36 | 78 | 3 |  | 3 | Government |
| Lenaken | 44 | 47 | 91 | 1 | 1 | 2 | Government |
| Lounipayeu | 17 | 28 | 45 | 2 |  | 2 | Government |
| Lowiepeng | 14 | 16 | 30 | 1 |  | 1 | Government |
| Lowieru | 36 | 34 | 70 | 2 |  | 2 | Government |
| Manuapen | 6 | 11 | 17 |  | 1 | 1 | Government |
| Nafuti | 14 | 10 | 24 | 1 |  | 1 | Government |
| Port Melou | 57 | 34 | 91 | 1 | 1 | 2 | Government |
| Yanamwakel | 27 | 15 | 42 | 1 | 1 | 2 | Government |
| Yapilmai | 30 | 27 | 57 | 3 |  | 3 | Government |

## Catholic Schools

| Enkatalei | 35 | 31 | 66 | 3 |  | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ikiti | 44 | 68 | 112 | 3 |  | 3 |

## SDA Schools

| Kwataparen | 11 | 13 | 24 | 2 | 3 | 5 | SDA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Laukaru | 14 | 4 | 18 |  | 1 | 1 | SDA |

## Protestant School

## Yatukune

## Bahai School

## lavenkula

31
39
70
2
1
3
Bahai

## Private Schools

| Christian Community school (AOG) | 38 | 28 | 66 | 1 | 1 | 2 | Private |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Enarauia | 24 | 20 | 44 | 1 |  | 1 | Private |
| Tafea AOG Christiian School | 23 | 16 | 39 | 1 | 4 | 5 | Private |
| Yapilmai AOG | 26 | 15 | 41 | 1 | 1 | 2 | Private |

Secondary Schools in the Country, 2001

## Torba Province:

| Anglophone JSS | Enrolment |  |  |  |  |  | Teachers |  |  | School <br> Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7-10 |  |  | Year 11-14 |  |  |  |  |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |  |
| Arep JSS | 71 | 62 | 133 |  |  |  | 5 | 1 | 6 | Government |
| Losalava JSS | 14 | 10 | 24 |  |  |  | 1 |  |  | Government |
| Pasalele | 11 | 20 | 31 |  |  |  | 2 | 1 | 3 | Government |

## Sanma Province:

## Anglophone Schools

| Hog Harbour JSS | 65 | 70 | 135 |  | 5 | $\mathbf{2}$ | $\mathbf{7}$ | Government |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Santo East JSS | 48 | 40 | 88 |  |  | Government |  |  |  |
| Matevulu JSS | 101 | 147 | 248 | 89 | 73 | 162 | 17 | 12 | $\mathbf{2 9}$ |

## Francophone Schools

| Nandiutu JSS | 46 | 42 | 88 |  |  |  | 3 | 1 | 4 | Government |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College de Santo JSS | 182 | 163 | 345 | 32 | 41 | 73 | 23 | 6 | 29 | Government |
| Protestant Schools |  |  |  |  |  |  |  |  |  |  |
| Molivalivu JSS | 59 | 27 | 86 |  |  |  | 5 | 3 | 8 | Protestant |
| Niwa JSS | 10 | 2 | 12 |  |  |  | 3 |  | 3 | Protestant |

## Private Schools:

Bombua JSS
Natarara JSS
Tamolvanua JSS
Home Community JSS
Turtle Bay
Aore JSS

| 48 | 43 | 91 |
| :---: | :---: | :---: |
| 18 | 12 | 30 |
| 32 | 22 | 54 |
| 50 | 40 | 90 |
| 9 | 5 | 14 |
| 119 | 89 | 208 |

$68 \quad 27 \quad 95$

Private
Private
Private
Private
Private
Private
Private
Private

## Malampa Province:

| Anglophone Schools | Enrolment |  |  |  |  |  |  |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7-10 |  |  | Year 11-14 |  |  | Teachers |  |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |  |
| Rensarie JSS | 95 | 70 | 165 |  |  |  | 5 | 3 | 8 | Government |
| South West Bay JSS | 71 | 69 | 140 |  |  |  | 4 | 1 | 5 | Government |
| Ranon JSS | 53 | 42 | 95 |  |  |  | 4 |  |  | Government |
| Liro/ Vaum JSS | 48 | 52 | 100 |  |  |  | 2 | 2 | 4 | Government |
| Lakatoro | 19 | 24 | 43 |  |  |  | 1 | 5 | 6 | Government |
| Francophone Schools |  |  |  |  |  |  |  |  |  |  |
| Rensarie JSS | 52 | 58 | 110 |  |  |  | 5 | 2 | 7 | Government |
| Norsup JSS | 53 | 63 | 116 |  |  |  | 4 | 2 | 6 | Government |
| Protestant Schools |  |  |  |  |  |  |  |  |  |  |
| Orap JSS | 92 | 71 | 163 | 16 | 12 | 28 | 10 | 4 | 14 | Protestant |
| Catholic JSS |  |  |  |  |  |  |  |  |  |  |
| Vao JSS | 60 | 62 | 122 |  |  |  | 6 | 3 | 9 | Catholic |
| Sessivi JSS | 36 | 32 | 68 |  |  |  | 5 | 1 | 6 | Catholic |

## Penama Province:

| Anglophone Schools | Enrolment |  |  |  |  |  |  |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7-10 |  |  | Year 11-14 |  |  | Teachers |  |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |  |
| Gambule JSS | 10 | 22 | 32 |  |  |  | 2 | 3 | 5 | Government |
| Navutirigi JSS | 67 | 60 | 127 |  |  |  | 4 | 2 | 6 | Government |
| Lini Memorial College JSS | 77 | 98 | 175 |  |  |  | 6 | 2 | 8 | Government |
| Ambaebulu JSS | 80 | 84 | 164 |  |  |  | 4 | 3 | 7 | Government |
| Anglican Schools |  |  |  |  |  |  |  |  |  |  |
| St Patrick College JSS | 155 | 132 | 287 | 49 | 42 | 91 | 12 | 12 | 24 | Anglican |
| COC School |  |  |  |  |  |  |  |  |  |  |
| Ranwadi JSS | 91 | 102 | 193 | 31 | 33 | 64 | 13 | 4 | 17 | COC |

## Private School

Vatumauri JSS

## Catholic School

Tagaga JSS
Melsisi JSS

| 61 | 37 | 98 |
| :--- | :--- | :--- |
| 44 | 53 | 97 |

Catholic

Enrolment
Anglophone Schools
Malapoa College
Napangasale JSS
Ulei JSS
Epi JSS
Central Primary JSS

| Enrolment |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7-10 |  | Year 11-14 |  |  |  |  |
| Male | Female | Total | Male | Female | Total | Male | Female |

Francophone Schools

| L.A.B JSS | 264 | 279 | 543 | 159 | 146 | 305 | 26 | 20 | 46 | Government |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burumba JSS | 48 | 49 | 97 |  |  |  | 3 | 3 | 6 | Government |

Presbyterian School
Onesua JSS
156

176
332
$65 \quad 53$
118

- $13 \quad 31$

Presbyterian
Private Schools

| Vila City College JSS | 126 | 118 | 244 | 63 | 36 | 99 | 12 | 2 | 14 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Port Vila International JSS | 22 | 35 | 57 |  |  |  | 3 | 1 | 4 |
| Sorovanga JSS | 0 | 0 | 0 |  |  |  |  | Private |  |
| Vila Christian College JSS | 8 | 14 | 22 |  |  | 1 | 3 | 4 | Private |
| NTM JSS | 0 | 0 | 0 |  |  |  | 0 | Private |  |
| Private |  |  |  |  |  |  |  |  |  |

## Catholic Schools

| Montmartre JSS | 123 | 128 | 251 | 33 | 21 | 54 | 11 | 9 | 20 | Catholic |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private Schools (Francophone) |  |  |  |  |  |  |  |  |  |  |
| NTM JSS | 0 | 0 | 0 |  |  |  |  |  |  |  |
| Ecole Française JSS | 66 | 85 | 151 | 22 | 15 | 37 | 9 | 10 | 19 | Private |
| SDA School (Top-up) |  |  |  |  |  |  |  |  |  |  |
| Port Quimmie | 17 | 23 | 40 |  |  |  | 2 | 5 | SDA |  |

## Tafea Province:

| Anglophone Schools | Enrolment |  |  |  |  |  |  |  |  | School Administration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 7-10 |  |  | Year 11-14 |  |  | Teachers |  |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |  |
| Tafea JSS | 81 | 77 | 158 |  |  |  | 7 | 6 | 13 | Government |
| Lenakel JSS | 69 | 75 | 144 |  |  |  | 5 | 4 | 9 | Government |
| lenaula JSS | 65 | 59 | 124 |  |  |  | 3 | 3 | 6 | Government |
| Francophone Schools |  |  |  |  |  |  |  |  |  |  |
| Tafea JSS | 122 | 156 | 278 |  |  |  | 8 | 5 | 13 | Government |
| Isangel JSS | 70 | 58 | 128 |  |  |  | 3 | 4 | 7 | Government |

## AOG Schools

| North Tanna Christ. Comm | 3 | 9 | 12 |  |  | 3 | 2 | 5 | AOG |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tafea Christian School | 29 | 20 | 49 | 2 | 1 | 3 | 3 | 1 | 4 | AOG |

## Cahtolic Schools

Imaki JSS
Lowanatom JSS

| 45 | 41 | 86 |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

32
5
Catholic Catholic

